

CURRICULUM VITAE
Ohio University
Department of Psychology

BIOGRAPHICAL

Name:	Steven Wayne Evans	Business Address:	Department of Psychology Ohio University Athens, Ohio 45701
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EDUCATION AND TRAINING

UNDERGRADUATE:

1977-1981	Bowling Green State University Bowling Green, Ohio	B.S. 1981	Education
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GRADUATE:

1983-1986	Ball State University Department of Psychology Muncie, Indiana	M.A. 1986	Psychology
1986-1990	Case Western Reserve University Department of Psychology Cleveland, Ohio	Ph.D. 1990	Elizabeth Short, Ph.D. Clinical Psychology Mental Retardation Research Pediatric Psychology

POST GRADUATE:

1989-1990	University of Pittsburgh School of Medicine Pittsburgh, Pennsylvania	Samuel Turner, Ph.D. APA Approved Psychology Internship
1990-1991	University of Pittsburgh School of Medicine Pittsburgh, Pennsylvania	William Pelham, Ph.D. Post-Doctoral Fellowship

APPOINTMENTS and POSITIONS

ACADEMIC:

1991-1999	University of Pittsburgh Pittsburgh, Pennsylvania	Assistant Professor of Psychiatry
1999 – 2005	James Madison University Harrisonburg, Virginia	Associate Professor of Psychology Alvin V. Jr. & Nancy C. Baird Endowed Professorship
2005-2009	James Madison University Harrisonburg, Virginia	Professor of Graduate Psychology Alvin V. Baird Jr. Centennial Chair in Psychology
2009-present	Ohio University Athens, Ohio	Professor of Psychology

NON-ACADEMIC:

1981-1986	Southwest Allen County Schools Fort Wayne, Indiana	Special Education Teacher
1990-1991	Western Psychiatric Institute & Clinic Pittsburgh, Pennsylvania	Director of Adolescent Services ADD Program
1991-1993	Western Psychiatric Institute & Clinic Pittsburgh, Pennsylvania	Program Director ACES Inpatient Units
1993-1995	Western Psychiatric Institute & Clinic Pittsburgh, Pennsylvania	Program Director Adolescent Partial Hospitalization Program
1996-1999	Western Psychiatric Institute & Clinic Pittsburgh, Pennsylvania	Program Director Child and Adolescent Mood/Behavior Module
1995-1999	Western Psychiatric Institute & Clinic Pittsburgh, Pennsylvania	Director Bridges for Education Program
1999-2001	James Madison University Harrisonburg, Virginia	Director Clinical Psychology Internship Program
1999-2003	James Madison University Harrisonburg, Virginia	Director Human Development Center & Child Development Clinic
2002-2007	James Madison University Harrisonburg, Virginia	Associate Director Institute for Innovation in Health & Human Services
2000-2009	James Madison University Harrisonburg, Virginia	Director Alvin V. Baird Attention and Learning Disabilities Center
2009-present	Ohio University Athens, Ohio	Co-Director Center for Intervention Research in Schools

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

1985-present	American Psychological Association Division of Clinical Psychology
1986-present	Association for Advancement of Behavior Therapy/Association for Behavioral & Cognitive Therapies

1996-present	International Society for Research in Child and Adolescent Psychopathology (ISRCAP)
2000-present	American Psychological Association Society of Clinical Child & Adolescent Psychology
2006-present	National Association of School Psychologists American Psychological Association Division of School Psychology
2009-present	Society for the Study of School Psychology

HONORS

David Zeaman Award for Research Gatlinburg Conference for Research and Theory in Mental Retardation/Developmental Disabilities	1987
Graduate Alumni Fund Award Department of Psychology/Graduate School	1988
Certificate of Program Recognition for Exemplary School-Based Mental Health Services – from the national Center for School Mental Health Assistance	1998
Alvin V. Jr. & Nancy Chappellear Baird Endowed Professorship	2002
Psychology Graduate Student Association Outstanding Faculty Award	2003
Psychology Department Nominee for the CISAT Madison Scholar Award	2004 & 2005
2005 Innovative Program of the Year Award – CHADD	2005
Alvin V. Baird Jr. Centennial Chair in Psychology	2006
Provost Award for Research and Scholarship (University research award)	2008
Challenging Horizons Program listed on National Registry of Evidence Based Programs and Practices (SAMHSA)	2010
Fellow in American Psychological Association, Division 53 (Clinical Child Psychology)	2014
Juanita Cunningham Evans Memorial Award in School Mental Health	2016

RESEARCH

PUBLICATIONS

REFEREED ARTICLES:

- Overholser, J., Evans, S., & Spirito, A. (1990). Sex differences and their relevance to primary prevention of adolescent suicide. *Death Studies, 14*, 391-402.
- Evans, S.W. & Short, E.J. (1991). A qualitative and serial analysis of social problem solving in aggressive boys. *Journal of Abnormal Child Psychology, 19*, 331-340.
- Short, E.J. Evans, S.W., Friebert, S.E., & Schatschneider, C.W. (1991). Thinking aloud during problem solving: Facilitation effects.

Learning and Individual Differences, 3, 109-122.

- Short, E.J., Schatschneider, C., Cuddy, C.L., Evans, S.W., Dellick, D.M., & Basili, L.A. (1991). The effect of thinking aloud on the problem solving performance of bright, average, learning disabled, and developmentally handicapped students. *Contemporary Educational Psychology*, 16, 139-153.
- Evans, S.W. & Pelham, W.E. (1991). Psychostimulant effects on academic and behavioral measures for ADHD adolescents in a lecture format classroom. *Journal of Abnormal Child Psychology*, 19, 537-552.
- Pelham, W.E., Evans, S.W., Gragy, E.M., & Greenslade, K.E. (1992). Teacher ratings of DSM-III-R symptoms for the disruptive behavior disorders: Prevalence, factor analyses, and conditional probabilities in a special education sample. *School Psychology Review*, 21, 285-299.
- Evans, S.W., Vallano, G., and Pelham, W.E. (1994). Treatment of parenting behavior with a psychostimulant: A case study of an adult with ADHD. *Journal of Child and Adolescent Psychopharmacology*, 4, 63-69.
- Evans, S.W., Pelham, W., & Grudberg, M.V. (1995). The efficacy of notetaking to improve behavior and comprehension with ADHD adolescents. *Exceptionality*, 5, 1-17.
- Smith, B. H., Pelham, W. E., Evans, S., Gnagy, E., Molina, B., Bukstein, O., Greiner, A., Myak, C., Presnell, M., & Willoughby, M. (1998). Dosage effects of methylphenidate on the social behavior of adolescents diagnosed with attention-deficit hyperactivity disorder. *Experimental and Clinical Psychopharmacology*, 6, 187-204.
- Evans, S.W. (1999). Mental health services in schools: Utilization, effectiveness, and consent. *Clinical Psychology Review*, 19, 165-178.
- Evans, S.W., Axelrod, J.L., & Sapia, J.L. (2000). Effective school-based interventions: The development of a social skills training paradigm. *Journal of School Health*, 70, 191-194.
- Smith, B.H., Pelham, W.E., Gnagy, E., Molina, B., & Evans, S.W. (2000). The reliability, validity, and unique contributions of self-report by adolescents receiving treatment for Attention-Deficit Hyperactivity Disorder. *Journal of Consulting and Clinical Psychology*, 68, 489-499.
- Smith, B.H., Waschbusch, Willoughby, M., & Evans, S.W. (2000). The efficacy, safety, and practicality of treatments for adolescents with ADHD. *Clinical Child and Family Psychology Review*, 3, 243-268.
- Evans, S.W., Pelham, W.E., Smith, B.H., Bukstein, O., Gnagy, E.M., Greiner, A.R., Altenderfer, L., & Baron-Myak, C. (2001). Dose-response effects of methylphenidate on ecologically-valid measures of academic performance and classroom behavior in adolescents with ADHD. *Experimental and Clinical Psychopharmacology*, 9, 163-175.
- Barkley, R. et al. (2002). Consensus statement on ADHD. *European Child and Adolescent Psychiatry*, 11(2), 96-98.
- Weist, M.D., Goldstein, J., Evans, S.W., Lever, N.A., Axelrod, J., Schreters, R. & Pruitt, D. (2003). Funding a full continuum of mental health promotion and intervention programs in the schools. *Journal of Adolescent Health Care*, 32, 70-78.
- Evans, S.W., Axelrod, J.L., & Langberg, J. (2004). Efficacy of a school-based treatment program for middle school youth with ADHD: Pilot data. *Behavior Modification*, 28, 528-547.
- Evans, S.W. & Weist, M.D. (2004). Implementing empirically supported treatments in the schools: What are we asking? *Clinical Child and Family Psychology Review*, 7, 263-267.
- Evans, S.W., Mullett, E., Weist, M., & Franz, K. (2005). Feasibility of the *MindMatters* school mental health promotion program in American schools. *Journal of Youth and Adolescence*, 34, 51-58.
- Wolraich, M.L., Wibbelsman, C.J., Brown, T.E., Evans, S.W., Gotlieb, E.M., Knight, J.R., Ross, C., Shubiner, H.H., Wender, E.H. & Wilens, T. (2005). Attention deficit hyperactivity disorder in adolescents: A review of the diagnosis, treatment and clinical implications. *Pediatrics*, 115 (6), 1734-1746.
- Evans, S.W., Langberg, J., Raggi, V., Allen, J., & Buvinger, E. (2005). Development of a school-based treatment program for middle school youth with ADHD. *Journal of Attention Disorders*, 9, 343-353.
- Evans, S.W., Allen, J., Moore, S., & Strauss, V. (2005). Measuring symptoms and functioning of youth with ADHD in middle schools. *Journal of Abnormal Child Psychology*, 33, 695-706.
- Evans, S.W., Green, A., & Serpell, Z.N. (2005). Community participation in the treatment development process using assessment and Community Development Teams. *Journal of Clinical Child and Adolescent Psychology*, 34, 765-771.
- Evans, S.W., Timmins, B., Sibley, M., White, L.C., Serpell, Z.N. & Schultz, B. (2006). Developing coordinated, multimodal, school-

- based treatment for young adolescents with ADHD. *Education & Treatment of Children*, 29(2), 195-214.
- Barron, K.E., Evans, S.W., Baranik, L.E., Serpell, Z.N., & Buvinger, E. (2006). Achievement goals of students with ADHD. *Learning Disability Quarterly*, 29, 137 – 158.
- Evans, S.W. & Youngstrom, E. (2006). Evidence based assessment of attention-deficit hyperactivity disorder: Measuring outcomes. *Journal of the American Academy of Child and Adolescent Psychiatry*, 45(9), 1132-1137.
- Evans, S.W., Serpell, Z.N., Schultz, B. & Pastor, D. (2007). Cumulative benefits of secondary school-based treatment of students with ADHD. *School Psychology Review*, 36, 256-273.
- Molina, B.S.G., Flory, K., Bukstein, O.G., Greiner, A.R., Baker, J.L., Krug, V., & Evans, S.W. (2008). Feasibility and preliminary efficacy of an after school program for middle schoolers with ADHD: A randomized trial in a large public middle school. *Journal of Attention Disorders*, 12, 207 – 217.
- Evans, S.W., Schultz, B.K. & Serpell, Z.N. (2008). Balancing feasibility and treatment adherence in school mental health research. *Advances in School Mental Health Promotion*, 1, 28-38.
- Evans, S.W., Schultz, B.K. & Sadler, J.M. (2008). Safety and efficacy of psychosocial interventions used to treat children with attention-deficit/hyperactivity disorder. *Pediatric Annals*, 37, 52-58.
- Evans, S.W., Schultz, B.K. & Sadler, J.M. (2008). Safety and efficacy of psychosocial interventions used to treat children with attention-deficit/hyperactivity disorder. *Psychiatric Annals*, 38, 58-65.
- Evans, S.W., Schultz, B.K. & Sadler, J.M. (2008). Psychosocial interventions used to treat children with ADHD: Safety and efficacy. *Journal of Psychosocial Nursing*, 46, 49-57.
- Grove, A. B., Evans, S.W., Pastor, D.A. & Mack S.D. (2008). A meta-analytic examination of follow-up studies of programs designed to prevent the primary symptoms of oppositional defiant and conduct disorders. *Aggression and Violent Behavior*, 13, 169-184.
- DuPaul, G. J. & Evans, S.W. (2008). School based interventions for adolescents with ADHD. *Adolescent Medicine State of the Art Reviews (AMSTAR)*, 19, 300-312.
- Schultz, B.K., Evans, S.W. & Serpell, Z.N. (2009). Preventing failure among middle school students with ADHD: A survival analysis. *School Psychology Review*, 38, 14-27.
- Evans, S.W., Sibley, M. & Serpell, Z.N. (2009). Changes in caregiver strain over time in young adolescents with ADHD: The role of oppositional and delinquent behavior. *Journal of Attention Disorders*, 12, 516-524.
- Evans, S.W., Schultz, B.K., White, L.C., Brady, C., Sibley, M.H. & Van Eck, K. (2009). A school-based organization intervention for young adolescents with ADHD. *School Mental Health*, 1, 78-88.
- Sibley, M., Evans, S.W., & Serpell, Z.N. (2010). Social cognition and interpersonal impairment in young adolescents with ADHD. *Journal of Psychopathology and Behavioral Assessment*, 32, 193-202.
- Van Eck, K., Finney, S.J. & Evans, S.W. (2010). Parent report of ADHD symptoms of early adolescents: A confirmatory factor analysis of the Disruptive Behavior Disorders Scale. *Educational and Psychological Measurement*, 70, 1042-1059.
- Sibley, M.H., Pelham, W.E., Evans, S.W., Gnagy, E.M., Ross, J.M., & Greiner, A.R. (2011). Evaluation of a Summer Treatment Program for adolescents with ADHD. *Cognitive and Behavioral Practice*, 18, 530-544.
- Schultz, B.K., Storer, J., Watabe, Y., Sadler, J. & Evans, S.W. (2011). School-based treatment of attention-deficit hyperactivity disorder. *Psychology in the Schools*, 48, 254-262. doi: 10.1002/pits.20553
- Becker, S. P., Paternite, C. E., Evans, S. W., Andrews, C., Christensen, O. A., Kraan, E. M., & Weist, M. D. (2011). Eligibility, assessment, and educational placement issues for students classified with emotional disturbance: Federal and state-level analyses. *School Mental Health*, 3, 24-34. doi: 10.1007/s12310-010-9045-2.
- Evans, S.W., Schultz, B.K., DeMars, C.E. & Davis, H. (2011). Effectiveness of the Challenging Horizons after-school program for young adolescents with ADHD. *Behavior Therapy*, 42, 462-474.
- Sadler, J.M., Evans, S.W., Schultz, B.K. & Zoromski, A.K. (2011). Potential mechanisms of action in the treatment of social impairment and disorganization with adolescents with ADHD. *School Mental Health*, 3, 156-168.
- Kern, L., Evans, S.W. & Lewis, T. (2011). Description of an iterative process for intervention development. *Education and Treatment of Children*, 34, 593-617.
- Gray, L., Miller, B.S. & Evans, S.W. (2012). Training children with ADHD to minimize impulsivity in auditory contralateral masking.

- Schultz, B.K. & Evans, S.W. (2012). Sources of bias in teacher ratings of adolescents with ADHD. *Journal of Educational and Developmental Psychology*, 2, 151-162.
- Short, K.H., Weist, M.D., Manion, I.G. & Evans, S.W. (2012). Roping together research and practice through partnerships in school mental health. *Administration and Policy in Mental Health and Mental Health Services Research*, 39, 238-247.
- Owens, J. S., Holdaway, A. S., Zoromski, A. K., Evans, S. W., Himawan, L. K., Girio- Herrera, E., & Murphy, C. (2012). Incremental benefits of a daily report card intervention over time for youth with disruptive behavior. *Behavior Therapy*, 43(4), 848-861.
- Sibley, M.H., Smith, B.H., Evans, S.W., Pelham, W.E., & Gnagy, E.M. (2012). Treatment response to an intensive summer treatment program for adolescents with ADHD. *Journal of Attention Disorders*, 16, 443-448.
- Brady, C. E., Evans, S. W., Berlin, K. S., Bunford, N., & Kern, L. (2012). Evaluating school impairment with adolescents: A psychometric evaluation of the Classroom Performance Survey. *School Psychology Review*, 14(4), 429-446.
- Fabiano, G.A., Pelham, W.E., Majumdar, A., Evans, S.W., Manos, M.J., Caserta, D., Girio, E.L., Pisecco, S., Hannah, J.N. & Carter, R.L. (2013). Elementary and middle school teacher perceptions of attention-deficit/hyperactivity disorder incidence. *Child and Youth Care Forum*, 42, 87-99.
- Evans, S.W., Brady, C.E., Harrison, J.R., Bunford, N., Kern, L., State, T. & Andrews, C. (2013). Measuring ADHD and ODD symptoms and impairment using high school teachers' ratings. *Journal of Clinical Child and Adolescent Psychology*, 42(2), 197-207.
- Evans, S.W., Koch, R., Brady, C., Meszaros, P. & Sadler, J. (2013). Community and school mental health professionals' knowledge and use of evidence based substance use prevention programs. *Administration and Policy in Mental Health and Mental Health Services Research*, 40 (4), 319-330.
- Langberg, J.M., Dvorsky, M.R., Marshall, S.A., & Evans, S.W. (2013). Clinical implications of daytime sleepiness for the academic performance of middle school age adolescents with ADHD. *Journal of Sleep Research*, 22, 542-548.
- Langberg, J.M., Dvorsky, M.R. & Evans, S.W. (2013). What specific facets of executive function are associated with academic functioning in youth with attention-deficit/hyperactivity disorder? *Journal of Abnormal Child Psychology*, 41, 1145-1159.
- Harrison, J., Bunford, N., Evans, S.W. & Owens, J.S. (2013). Educational accommodations for students with behavioral challenges: A systematic review of the literature. *Review of Educational Research*, 83(4), 551-597.
- Marshall, S., Evans, S.W., Eiraldi, R., Becker, S. & Power, T. (2014). Social and academic impairment in youth with ADHD, predominately inattentive type and sluggish cognitive tempo. *Journal of Abnormal Child Psychology*, 42, 77-90.
- Watabe, Y., Owens, J.S., Evans, S.W. & Brandt, N.E. (2014). The relationship between sluggish cognitive tempo and impairment in children with and without ADHD. *Journal of Abnormal Child Psychology*, 42, 105-115.
- Sibley, M. H., Kuriyan, A. B., Evans, S. W., Waxmonsky, J., & Smith, B. H. (2014). Pharmacological and psychosocial treatments for adolescents with ADHD: An updated systematic review of the literature. *Clinical Psychology Review*, 34, 218-232.
- Evans, S.W., Stephan, S.H. & Sugai, G. (2014). Advancing research in school mental health: Introduction of a special issue on key issues in research. *School Mental Health*, 6(2), 63-67.
- Evans, S.W., Schultz, B.K. & DeMars, C.E. (2014). High school based treatment for adolescents with ADHD: Results from a pilot study examining outcomes and dosage. *School Psychology Review*, 43, 185-202.
- Evans, S.W., Owens, J.S. & Bunford, N. (2014). Evidence-based psychosocial treatments for children and adolescents with attention-deficit/hyperactivity disorder. *Journal of Clinical Child and Adolescent Psychology*, 43 (4), 527-551.
- Evans, S.W., Langberg, J.M., Egan, T. & Molitor, S.J. (2014). Middle school-based and high school-based interventions for adolescents with ADHD. *Child and Adolescent Psychiatric Clinics of North America*, 23(4), 699-715.
- Cloth, A.H., Evans, S.W., Becker, S.P. & Paternite, C.E. (2014). Social maladjustment and special education: State regulations and continued controversy. *Journal of Emotional and Behavioral Disorders*, 22, 214-224.
- Becker, S. P., Paternite, C. E., & Evans, S. W. (2014). Special educators' conceptualizations of emotional disturbance and educational placement decision making for middle and high school students. *School Mental Health*, 6, 163-174.
- Spiel, C.F., Evans, S.W. & Langberg, J.M. (2014). Evaluating the content of individualized education programs and 504 plans of young adolescents with attention deficit/hyperactivity disorder. *School Psychology Quarterly*, 29(4), 452-468.
- Bunford, N., Evans, S.W., Becker, S.P. & Langberg, J.M. (2015). Attention-deficit/hyperactivity disorder and social skills in

- adolescents: A moderated mediation model of emotion dysregulation and depression. *Journal of Abnormal Child Psychology*, 43(2) 283-296.
- Vigo, R., Evans, S.W. & Owens, J.S. (2015). Categorization behaviour in adults, adolescents and attention-deficit/hyperactivity disorder adolescents: A comparative investigation. *Quarterly Journal of Experimental Psychology*, 68, 1058-1072.
- Becker, S. P., Langberg, J. M., & Evans, S. W. (2015). Sleep problems predict comorbid externalizing behaviors and depression in young adolescents with attention-deficit/hyperactivity disorder. *European Child and Adolescent Psychiatry*, 24, 897-207.
- Bunford, N., Evans, S.W. & Wymbs, F. (2015). ADHD and emotion dysregulation among children and adolescents. *Clinical Child and Family Psychology Review*, 18, 185-217.
- Coles, E.K., Owens, J.S., Serrano, V.J., Slavec, J. & Evans, S.W. (2015). From consultation to student outcomes: The role of teacher knowledge, skills, and beliefs in increasing integrity in classroom management strategies. *School Mental Health*, 7(1), 34-48.
- Zoromski, A., Owens, J.S., Evans, S.W. & Brady, C. (2015). Identifying ADHD symptoms most associated with impairment in early childhood, middle childhood, and adolescence using teacher report. *Journal of Abnormal Child Psychology*, 43, 1243-1255.
- Kern, L., Evans, S.W., Lewis, T.J., State, T.M., Weist, M.D. & Wills, H.P. (2015). CARS comprehensive intervention for secondary students with emotional and behavioral problems: Conceptualization and development. *Journal of Emotional and Behavioral Disorders*, 23, 195-205.
- Becker, S. P., Langberg, J. M., Evans, S. W., Girio-Herrera, E., & Vaughn, A. J. (2015). Differentiating anxiety and depression in relation to the social functioning of young adolescents with ADHD. *Journal of Clinical Child and Adolescent Psychology*, 44, 1015-1029.
- Evans, S.W., Langberg, J.M., Schultz, B.K., Vaughn, A., Altaye, M., Marshall, S.A. & Zoromski, A.K., (2016). Evaluation of a school-based treatment program for young adolescents with ADHD. *Journal of Consulting and Clinical Psychology*, 84, 15-30.
- Langberg, J.M., Dvorsky, M.R., Molitor, S.J., Bourchtein, E., Eddy, L.D., Smith, Z., Schultz, B.K., & Evans, S.W. (2016). Longitudinal evaluation of the importance of homework completion for the academic performance of middle school students with ADHD. *Journal of School Psychology*, 55, 27-38.
- Spiel, C.F., Mixon, C.S., Holdaway, A.S., Evans, S.W., Harrison, J.R., Zoromski, A.K. & Sadler, J.M. (2016). Is reading tests aloud an accommodation for youth with or at risk for ADHD? *Remedial and Special Education*, 37, 101-112.
- Hogue, A., Bobek, M., & Evans, S. W. (2016). Changing academic support in the home for adolescents with Attention-Deficit/Hyperactivity Disorder: A family-based clinical protocol for improving school performance. *Cognitive and Behavioral Practice*, 23, 14-30.
- Harrison, J.R., State, T.M., Evans, S.W. & Schamberg, T. (2016). Construct and predictive validity of social acceptability: Scores from high school teacher ratings on the School Intervention Rating Form. *Journal of Positive Behavior Interventions*, 18, 111-123.
- Langberg, J.M., Evans, S.W., Schultz, B.K., Becker, S.P., Altaye, M., & Girio-Herrera, E. (2016). Trajectories and predictors of response to the Challenging Horizons Program for adolescents with ADHD. *Behavior Therapy*, 47, 339-354.
- Molitor, S.J., Langberg, J.M., & Evans, S.W. (2016). The written expression abilities of adolescents with attention-deficit/hyperactivity disorder. *Journal of Research on Developmental Disabilities*, 51-52, 49-59.
- Molitor, S.J., Langberg, J.M., Bourchtein, E., Eddy, L.D., Dvorsky, M.R., Evans, S.W. (2016). Writing abilities longitudinally predict academic outcomes of adolescents with ADHD. *School Psychology Quarterly*, 31, 393-404.
- Pelham, W.E., Gnagy, E.M., Sibley, M.H., Kipp, H.L., Smith, B.H., Evans, S.W., & Bukstein, O. (2017). Attributions and perception of methylphenidate effects in adolescents with ADHD. *Journal of Attention Disorders*, 21, 129-136.
- Pelham, W.E., Smith, B.H., Evans, S.W., Bukstein, O., Gnagy, E.M., Greiner, A.R. & Sibley, M.H. (2017). The effectiveness of short and long-acting stimulant medication for adolescents with ADHD in a naturalistic secondary school setting. *Journal of Attention Disorders*, 21, 40-45.
- Becker, S. P., Mehari, K. R., Langberg, J. M., & Evans, S. W. (2017). Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. *European Child and Adolescent Psychiatry*, 26, 201-214.
- Schultz, B.K., Evans, S.W., Langberg, J.M. & Schoemann, A.M. (2017). Outcomes for adolescents who comply with long-term psychosocial treatment for ADHD. *Journal of Consulting and Clinical Psychology*, 85, 250-261.

- Molitor, S.J., Langberg, J.M., Evans, S.W., Dvorsky, M.R., Bourchtein, E., Eddy, L.D., Smith, Z.R. & Oddo, L.E. (2017). Evaluating the factor validity of the Children's Organizational Skills Scale in youth with ADHD. *School Mental Health, 9*, 143-156.
- Bunford, N., Evans, S.W. & Langberg, J. (in press). Emotion deregulation is associated with social impairment among young adolescents with attention-deficit/hyperactivity disorder. *Journal of Attention Disorders*.
- Dvorsky, M.R., Langberg, J.M., Evans, S.W. & Becker, S.P. (in press). The protective effects of social factors on the academic functioning of adolescents with ADHD. *Journal of Clinical Child and Adolescent Psychology*.
- Hogue, A., Evans, S. W. & Levin, F. R. (in press). A clinician's guide to co-occurring ADHD among adolescent substance users: Comorbidity, neurodevelopmental risk, and evidence-based treatment options. *Journal of Child & Adolescent Substance Abuse*.
- Ray, A.R., Evans, S.W. & Langberg, J.M. (in press). Factors associated with healthy and impaired social functioning in young adolescents with ADHD. *Journal of Abnormal Child Psychology*.
- Hart, K.C., Fabiano, G.A., Pelham, W.E., Evans, S.W., Manos, M.J., Hannah, J.N. & Vujnovic, R.K. (in press). Elementary and middle school teachers' self-reported use of positive behavioral supports for children with ADHD: A national survey. *Journal of Emotional and Behavioral Disorders*.
- Watabe, Y., Owens, J.S., Serrano, V. & Evans, S.W. (in press). Is positive bias in children with ADHD a function of low competence or a function of ADHD status? *Journal of Emotional and Behavioral Disorders*.
- Owens, J.S., Schwartz, M.E., Erchul, W.P., Himawan, L., Evans, S.W., Coles, E.K. & Schulte, A.C. (in press). Teacher perceptions of school consultant social influence strategies: Replication and expansion. *Journal of Educational & Psychological Consultation*.
- Bunford, N., Evans, S.W., Zoccola, P.M., Owens, J.S., Flory, K. & Spiel, C.F. (in press). Correspondence between heart rate variability and emotion dysregulation in children with and without ADHD. *Journal of Abnormal Child Psychology*.
- Bourchtein, E., Langberg, J.M., Owens, J.S., Evans, S.W. & Perera, R.A. (in press). Is the positive illusory bias common in young adolescents with ADHD? A fresh look at prevalence and stability using latent profile and transition analyses. *Journal of Abnormal Child Psychology*.
- Owens, J. S., Holdaway, A. S., Smith, J., Evans, S. W., Himawan, L. K., Coles, E. K., Girio-Herrera, E., Mixon, C. Egan, T. E., & Dawson, A. E. (in press). Rates of common classroom behavior management strategies and their associations with challenging student behavior in elementary school. *Journal of Emotional and Behavioral Disorders*.
- George, M.W., Zaheer, I., Kern, L. & Evans, S.W. (in press). Mental health service use among adolescents experiencing mental health problems. *Journal of Emotional and Behavioral Disorders*.
- Eadeh, H.M., Bourchtein, E., Langberg, J.M., Eddy, L., Oddo, L., Molitor, S.J. & Evans, S.W. (in press). Longitudinal evaluation of the role of academic and social impairment and parent-adolescent conflict in the development of depression in adolescents with ADHD. *Journal of Child and Family Studies*.

BOOK CHAPTERS:

- Short, E.J. & Evans, S.W. (1990). Individual differences in cognitive and social problem-solving skills as a function of intelligence. In N.W. Bray (Ed.), *International Review of Research in Mental Retardation, Volume XVI*. New York: Academic Press.
- Andrist, C.G., Kahana, M.J., Spry, K.M., Knevel, C.R., Persanyi, M.W., Evans, S.W., Luo, D., & Detterman, D.K. (1991). Individual differences in the biological correlates of intelligence: A selected overview. In D.K. Detterman (Ed.), *Current Topics in Human Intelligence, Volume II: Modular or Unitary?* Norwood, N.J.: Ablex Publishing Co.
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- Evans, S.W., Weist, M., & Serpell, Z. (Eds.) (2007). *Advances in School-Based Mental Health Interventions: Best Practices and Program Models (Vol. 2)*. New York: Civic Research Institute.
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- Schultz, B.K. & Evans, S.W. (2015). *A Practical Guide to Implementing School-Based Interventions for Adolescents with ADHD*. New York: Springer Publishing.
- Harrison, J.R., Schultz, B.K & Evans, S.W. (Eds.) (2017). *School Mental Health Services for Adolescents*. Oxford, England, Oxford/University Press.

OTHER PUBLICATIONS & DOCUMENTS:

- Evans, S.W. (1993). *Helping ADHD adolescents achieve in secondary schools*. An invited paper for national publication for CHADD (CHADDER).
- Evans, S.W. (1995). Reflections on “The efficacy of notetaking to improve behavior and comprehension with ADHD adolescents. *Exceptionality*, 5, 45-48.
- Evans, S.W. (1997). *Services for children with ADHD in Allegheny County*. A paper invited by a local foundation to provide preliminary information for a regional conference.
- Evans, S.W. (2001). *Treatment Manual for the Challenging Horizons Program*. Unpublished manuscript.
- Evans, S.W. & Nemeth, M. (2002). Book Review: Talking Back To Ritalin. *Communiqué (NASP)*, March, 2002.
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- Weist, M.D. & Evans, S.W. (2005). Expanded school mental health: Challenges and opportunities in an emerging field. *Journal of Youth and Adolescence*, 34, 3-6.
- Evans, S.W. (2005). Book Review: Academic Success Strategies for Adolescents with Learning Disabilities & ADHD. *Attention! (CHADD)*, April, 20.
- Evans, S.W., Serpell, Z., & White, C. (2005). The Transition to middle school: Preparing for challenge and success. *Attention!*

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- Evans, S.W., Molina, B. & Smith, B. (2005). Getting started in treatment development of middle school based services. *In Balance* (newsletter of APA division 53), 20(1), 3.
- Serpell, Z., Evans, S.W., & Barbour, K. (2005). The significance of culture: Understanding barriers to care and the diagnosis of ADHD in African American youth. *Report on Emotional and Behavioral Disorders in Youth*, 5, 63-75.
- Evans, S.W. & White, L.C. (2005). Book Review: Attention Deficit Hyperactivity Disorder: State of the Science: Best Practices. (Jensen, P.J. & Cooper, J.R.). *Journal of Attention Disorders*, 9, 369-370.
- Evans, S.W. & Timmins, B. (2005). Finding their niche: The role of master's programs in scientist/practitioner model graduate training. *the Behavior Therapist*, 28, 123-124.
- Evans, S.W. & Henriques, G.R. (2005). James Madison University: Psychological Sciences Program (Clinical Concentration). *the Behavior Therapist*, 28, 126-127.
- Evans, S.W. & Serpell, Z.N. (2005). Mentoring: A powerful method for teaching. *The Pedagogy Post*.
- Evans, S.W. (2005). Introduction to special issue on school based treatment of children and adolescents with ADHD. *Journal of Attention Disorders*, 9, 245-247.
- Hunter, L., Hoagwood, K., Evans, S., Weist, M., Smith, C., Paternite, C., Horner, R., Osher, D., Jensen, P., & the School Mental Health Alliance (2005). *Working Together to Promote Academic Performance, Social and Emotional Learning, and Mental Health for All Children*. The REACH Institute, 71 W. 23rd St., New York, NY 10010.
- Creasy, B. & Evans, S.W. (2006). Book Review: Behavioral and Emotional Disorders in Adolescents. . *Attention!* (CHADD), 13(6).
- Van Eck, K., Evans, S.W., & Ulmer, L.J. (2007). From evidence-based to best practices: What does it mean? *Report on Emotional & Behavioral Disorders in Youth*, 7, 35-40.
- Garland, B.H., Evans, S.W., & Thompson, J. (2007). Parental help-seeking pathways and perceived effectiveness of professional sources for Hispanic and non-Hispanic families. *Report on Emotional & Behavioral Disorders in Youth*, 7, 71-76.
- Christensen, O.A. & Evans, S.W. (2008). Parental involvement in school-based interventions. *Report on Emotional & Behavioral Disorders in Youth*, 8, 85-97.
- Evans, S.W., Christensen, O.A., Schultz, B.K. & Markham, D. (2009). Psychosocial treatment of adolescents with ADHD (invited article). *Current Attention Disorders Reports*, 1, 125-130.
- Evans, S.W. (2010). Foreword. In M. Wolraich & G. DuPaul, *Diagnosing and Treating ADHD*. Baltimore, MD: Paul H. Brooks Publishing Company.
- Evans, S.W. & Owens, J.S. (2010). Behavioral assessment within problem solving models: Finding relevance and expanding feasibility. *School Psychology Review*, 39, 427-430.
- Evans, S.W. & Hoza, B. (2010). Understanding and treatment youth with ADHD. *Report on Emotional & Behavioral Disorders in Youth*, 10(3), 55-56.
- Pelham, W. E., Sibley, M. H., Evans, S. W., Smith, B. H., Gnagy, E. M., & Greiner, A. R. (2010). Summer treatment program for adolescents. Available from authors.
- Power, T.J., Evans, S.W. & DuPaul, G.J. (2011). AAP guidelines for assessment and treatment of ADHD: Recommendations from a school-based practice perspective. *Developmental and Behavioral Pediatrics News*, 21(2), 14-15.
- Consensus Conference Committee (2012). Consensus Statement: Recognizing alcohol-related neurodevelopmental disorder (ARND) in primary health care. Washington DC: Interagency Coordinating Committee on Fetal Alcohol Spectrum Disorders (ICCFASD).
- Evans, S.W. (2014). Commentary on "A family-school intervention for children with ADHD: Results of a randomized clinical trial" (Power et al., 2012). *Evidence Based Mental Health*.
- DuPaul, G.J., Power, T.J., Evans, S.W., Mautone, J.A. & Owens, J.S. (2016). Students with ADHD and section 504 regulations: Challenges, obligations, and opportunities for school psychologists. *Communiqué*, 45 (3), 1.

RESEARCH GRANTS

GRANTS RECEIVED

<u>Grant Number</u>	<u>Grant Title</u>	<u>Role in Project and Percentage of Effort</u>	<u>Years Inclusive</u>	<u>Source</u>
	Cognitive contributions to the prediction of social status	Principal Investigator	1988-1989	Charles Rieley Armington Research Program on Values in children-CWRU
MH4557-01A3	Methylphenidate effects on ADHD adolescents	Co-Investigator 10%	1992-1995	NIMH
B-Start	Characteristics of Adolescents with ADHD and Depression	Principal Investigator 10%	1994-1997	NIMH
Seed Money Grant	An Evaluation of School-Based Mental Health Services	Principal Investigator	1995-1997	UPMC/WPIC
Center Grant	Child and Adolescent Development & Psychopathology Research Center	Co-Investigator 10%	1996-1999	NIMH
Demonstration Grant	Development of pathways for Educators, MH clinicians, and Pediatricians dealing with children with ADHD	Principal Investigator 20%	1998-1999	Jewish Healthcare Foundation
Mosier Fellowship	Pilot study on the effectiveness of the Challenging Horizons Program	Principal Investigator	2000-2001	JMU
Private Donation	1.5 million dollar donation to fund a center focusing on ADHD and learning disabilities	Director	2000-2015	Private donation
01-12	Utilization of Children's Health Services and Perceived Barriers to Care Among Families in the Shenandoah Valley	Co-Principal Investigator	2001-2002	Commonwealth Health Research Board
	Start-up funding for collaborative research projects on prevention of youth smoking	Principal Investigator	2002-2004	Virginia Tobacco Settlement Foundation
	Preventing Youth Smoking Through Coordinated Community Based Care	Principal Investigator	2002-2006	Virginia Tobacco Settlement Foundation
	Pilot funding for collaborative Study with VCU, VT, & UVA	Principal Investigator	2004-2005	Virginia Youth Tobacco Center
	Pilot funding for School Mental Health Alliance	Principal Investigator	2004-2005	Klingenstein Second Generation Foundation
R34 MH073968	Developing School Based Treatment for ADHD Adolescents	Principal Investigator	2005-2009	NIMH
	Stepping Stones: Research & Development Grant	Co-Principal Investigator	2006-2008	Federal Department of Education (OSEP)
	Developing Treatments for	Co-Principal Investigator	2006-2009	Virginia Tobacco

	Youth with MH problems and Substance Use				Settlement Foundation
R34 MH074713	Developing Treatment for Older Adolescents with ADHD	Principal Investigator	2006-2009		NIMH
R324C080006	Center on Serious Behavior Disorders at the Secondary Level	Co-Principal Investigator	2008-2013		Institute for Education Sciences
R01 MH082864	Multisite Study of School Based Treatment Approaches for ADHD Adolescents	Principal Investigator	2009-2014		NIMH
R324A120003	Mediators of Social Impairment Among Children with ADHD	Co-Principal Investigator	2012 – 2015		Institute for Education Sciences
R324A120272	Development of Strategies to Increase Teacher Integrity in a Daily Report Card Intervention for Children with or at-risk for ADHD	Co-Investigator	2012 – 2015		Institute for Education Sciences
	Helping Adolescents with ADHD Succeed at School	Principal Investigator	2013-2014		Ohio Education Research Center
R305A140356	Multisite study of school-based treatment approaches for adolescents with ADHD	Principal Investigator	2014-2018		Institute for Education Sciences
SC14-1403-13704	Randomized comparison of evidence-based protocols for adolescents with ADHD in specialty care	Co-Investigator	2014-2017		Patient-Centered Outcomes Research Institute
5U01DD001007-03	Project to Learn About Youth Mental Health	Co-Investigator	2014-2016		National Center on Birth Defects and Developmental Disabilities
R324A130162	Classroom Intervention to Encourage Peers' Social Inclusiveness of Children With ADHD	Co-Investigator	2016-2019		Institute for Education Sciences

GRANTS CONSULTING

R34MH083063	Compensatory Executive Functioning Skills Training In Adolescents with ADHD	Consultant (S. Safren, PI)	2009-2012		NIMH
R01HD058588	Improving parenting capacity to promote safe driving for adolescents with ADHD	Consultant (G. Fabiano, PI)	2010-2015		NIMH
R21MH091486	Classroom-Level Intervention to Promote Acceptance of Children with ADHD by Peers	Consultant (A. Mikami, PI)	2010-2012		NIMH
No Number	Mid-Career Mentoring Award	Mentor (S. Evans) P.I. (R. Volpe)	2014-2016		SSSP
No Number	Early Career Research Award	Mentor (S. Evans) P.I. (J. Harrison)	2015-2016		SSSP
No Number	Early Career Research Award	Mentor (S. Evans) P.I. (B. Schultz)	2015-2016		SSSP
No Number	Increasing Opportunities and	Consultant (J. Harrison, PI)	2015-2017		Spencer Foundation

Lessening Inequality: Classroom Based Services
for Young Adolescents with Attention Deficit Hyperactivity Disorder (ADHD)

Developing a Peer to Peer Consultant (M. Sibley, PI)
Behavioral Intervention for High School Students with ADHD

2015-2019

Institute for Education
Sciences

SELECTED RESEARCH SEMINARS

- Evans, S.W. (1987, March). *Children's reading development and the effects of memory type and phonological processing*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, Gatlinburg, Tennessee.
- Evans, S.W. & Short, E.J. (1988, March). The role of problem solving in interpersonal behavior. In E.J. Short (Chair), *Problem solving: Cognitive, social, and behavioral perspectives*. Symposium conducted at the Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, Gatlinburg, Tennessee.
- Short, E.J., Evans, S.W. & Cuddy, C. (1988, August). *The think-aloud technique: Methodological concerns*. Paper presented at the meeting of the International Association for Research in Learning Disabilities, Los Angeles, California.
- Evans, S.W. (1988, August). *The role of cognitive variables in boys' aggressive behavior*. Paper presented at the meeting of the 8th International Congress Association for the Scientific Study of Mental Deficiency, Dublin, Ireland.
- Evans, S.W. (1988, November). *Attributions of hostility in aggressive and withdrawn boys*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, New York.
- Evans, S.W. (1989, March). *Intelligence, attributions, and social problem solving*. Paper present at the Gatlinburg Conference on Research and Theory in Mental Retardation/Developmental Disabilities, Gatlinburg, Tennessee.
- Evans, S.W., Hoffman, Y., Berkoff, K., & Bull, B.A. (1989, April). *Evaluation of a graduate training program in pediatric psychology research: A student perspective*. Paper presented at the meeting of the Society for Research in Children Development, Kansas City, Missouri.
- Evans, S.W. (1989, November). *Contrasting meanings of means-end thinking*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Washington, D.C.
- Evans, S.W., Hoza, E., Pelham, W.E., Burns, K., & Hirsch, J. (1991, March). *The prediction of changes in social status with rates of aggression, victimization, and social problem solving in an ADHD population*. Paper presented at the meeting of the Society for Research in Child Development, Seattle, Washington.
- Evans, S.W. & Pelham, W.E. (1991, November). *Psychostimulant effects on academic and behavioral measures for ADHD adolescents in a lecture format classroom*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, New York, NY.
- Evans, S.W., Pelham, W.E., & Grudberg, M.V. (1992, April). *The effectiveness of notetaking in a lecture format classroom with junior high school aged ADHD children*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Pelham, W.E., Schneider, W., Greenslade, K.E., Gnagy, E., & Evans, S.W. (1992, February). *Attention switching in boys with attention deficit hyperactivity disorder: Comparison with controls and effects of methylphenidate*. Poster presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Sarasota, FL.
- Pelham, W.E., Schneider, W., Evans, S.W. & Carlson, C.L. (1992, February). *Sustained attention and ADHD: Vigilance performance and methylphenidate effects in the laboratory and the natural environment*. Poster presented at the annual meeting of the Society for Research in Child and Adolescent Psychopathology, Sarasota, FL.
- Evans, S.W., Pelham, W.E., & Grudberg, M.V. (1992, November). Individual differences in response to a notetaking intervention among ADHD adolescents. In A. Abramowitz & S. Evans (Chairs), *Individual behavioral and cognitive differences in response to Multimodal treatment of Attention-Deficit Hyperactivity Disorder*.

Symposium conducted at the Annual Meeting of the Association for the Advancement of Behavioral Therapy, Boston, MA.

- Stein, B.D., Stecker, J., Evans, S.W., & Grassell, J. (1993). *Romanian orphans: Developmental and health status*. Poster presented at the 146th Annual Meeting of the American Psychiatric Association, San Francisco, CA.
- Smith, B.H., Pelham, W.E., Evans, S.W., Molina, B.M., Eggers, S.E., Willoughby, M.T., Owens, S.E., Paul, D., Bukstein, O., Vallano, G., & Presnell, M. (1995). *Assessing the effects of methylphenidate on adolescents diagnosed with Attention Deficit Hyperactivity Disorder*. Paper presented at the Fifth Annual Florida Conference on Child Health Psychology, Gainesville, Florida.
- Evans, S.W., Altenderfer, L., Mirarchi, S., & Achre, C., (1996). Examining the cost-effectiveness of schools as a service delivery site for outpatient treatment. In S. Little (Chair), *Implementing behavior interventions in the classroom*. Symposium conducted at the Annual Meeting of the Association for the Advancement of Behavioral Therapy, New York, NY.
- Evans, S.W., Altenderfer, L., & Taylor, R. (1997). Extending the continuum of care in schools and communities: Cost, effectiveness, and satisfaction data. In B. Molina (Chair), *School-Based Interventions for Improving Child and Adolescent Mental Health*. Symposium conducted at the Annual Convention of the American Psychological Association, Chicago, IL.
- Evans, S.W., Pelham, W.E., Gnagy, E., & Smith, B. (1997). Data generated guidelines for prescribing and measuring adolescents' response to Ritalin. In E. Schaughency (Chair), *Data-Based Decision Making Regarding Medication for ADHD*. Symposium conducted at the Annual Convention of the American Psychological Association, Chicago, IL.
- Evans, S.W., Pelham, W.E., Gnagy, E., Smith, B., & Molina, B. (1999, November). Behavioral and educational interventions to improve academic performance in youth with ADHD. In S. Evans (Chair), *Effective Strategies for Behavior Therapists in Schools*. Symposium conducted at the Annual Meeting of the Association for the Advancement of Behavioral Therapy, Toronto, Canada.
- Evans, S.W. & Cole, W.R. (2001, March). A model after school treatment program for adolescents with ADHD. In B.H. Smith (Chair), *Adolescents and Young Adults with Attention Deficit Hyperactivity Disorder (ADHD)*. Symposium conducted at the annual convention of the Southeastern Psychological Association, Atlanta, Georgia.
- Fabiano, G.A., Pelham, W.E., Pisecco, S., Hannah, J.N., Evans, S.W., Manos, M.J., Caserta, D., & Johnston, C. (2001). *Nationally representative survey of treatment for ADHD in the school setting: Preliminary results*. Poster presented at the Eighth Annual Florida Conference on Child health Psychology, Gainesville, FL.
- Smith, B., Pelham, W.E., Evans, S.W., Ingram, A., & Gnagy, E. (2001, June). *Individual differences in response to methylphenidate among adolescents being treated for ADHD*. Poster presented at ISRCAP: 10th Scientific Meeting, Vancouver, Canada.
- Evans, S.W., Langberg, J., Axelrod, J., Achey, S., McAllister, M., Rogers, R., & Cole, W. (2001, June). *School based psychosocial treatment for middle school youth with ADHD*. Poster presented at ISRCAP: 10th Scientific Meeting, Vancouver, Canada.
- Williams, J.A., Love, A.J., Evans, S.W., and Saunders, M.J. (2002, February). *The effects of physical activity on behavior of children with Attention-Deficit/Hyperactivity Disorder*. Poster presented at the Southern District AAPHERD Convention, Baltimore, MD.
- Allen, J., Evans, S.W., Langberg, J., & Raggi, V. (2002, March). *Positive illusory bias in adolescents with ADHD*. Poster presented at annual meeting of the Eastern Psychological Association, Boston, MA.
- Raggi, V., Evans, S.W., Langberg, J., & Allen, J. (2002, March). *Effects of interpersonal and social skills training on adolescents with ADHD*. Poster presented at annual meeting of the Eastern Psychological Association, Boston, MA.
- Thompson, J., Evans, S.W., & Dahmus, L. (2002, November). *Barriers to children's use of medical, mental health and dental services*. Paper presented at The 130th Annual Meeting of American Public Health Association,

Philadelphia, PA.

- Evans, S.W., Allen, J., Raggi, V. & Langberg, J. (2002, November). *Determining the Validity of Teacher Ratings as Tools for the Assessment of Attention Deficit Hyperactivity Disorder (ADHD) in Secondary School Students*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Reno, Nevada.
- Fabiano, G.A., Pelham, W.E., Pisecco, S., Evans, S.W., Manos, M.J., Caserta, D. (2002, November). *A Nationally Representative Survey of Classroom-Based, Behavior Modification Treatment for ADHD*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Reno, Nevada.
- Evans, S.W., Quick, M., & Nemeth, M. (2003, March). Treating adolescents with ADHD in the schools. In S. W. Evans (Chair), *School based treatment for adolescents with ADHD: The Challenging Horizons Program*. Symposium presented at annual meeting of the Eastern Psychological Association. Baltimore, MD.
- Moore, S., Evans, S.W., & Allen, J. (2003, March). *The effects of self-appraisal bias on treatment outcome among adolescents with ADHD*. Poster session presented at the annual meeting of the Eastern Psychological Association. Baltimore, MD.
- Hackethorn, B., Evans, S.W., & Thompson, J. (March, 2003). Parental pathways to mental health care and perceived effectiveness of professional. Poster presented at annual meeting of the Eastern Psychological Association. Baltimore, MD.
- Mullett, E., Weist, M.D., & Evans, S. (2003, May). *Tailoring the Australian MindMatters Program for Implementation in the United States*. Poster presented during Research Day, Department of Psychiatry, University of Maryland School of Medicine, Baltimore.
- Close, E., Philbrick, S., & Evans, S.W. (2003, June). *The Challenging Horizons Program: A school based treatment program for adolescents with Attention Deficit Hyperactivity Disorder*. Poster presented at annual meeting of the National Assembly on School-Based Health Care, Reston, VA.
- Evans, S.W., Serpell, Z., Williams, A., Gearing, F., Swensson, K. & Ingram, R. (2003, June). *Using Community Development Teams to Transport Science to Practice*. Poster presented at ISRCAP: 11th Scientific Meeting, Sydney, Australia.
- Raggi, V., Evans, S.W., Hackethorn, B., & Thompson, J. (2003, June). *Diagnostic Efficiency of the Impairment Rating Scale*. Poster presented at ISRCAP: 11th Scientific Meeting, Sydney, Australia.
- Evans, S.W., Allen, J., Langberg, J., & Caughlin, C. (2003, August). Strategies to improve academic functioning of secondary students with ADHD. In G. J. DuPaul (Chair), *ADHD and Academic Achievement: Promoting Success Through the School Years*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
- Evans, S.W., Weist, M., Mullett, E., Davis, N., Edwards, M., & Hare, I. (2003, October). *Enhancing mental health in secondary schools in the United States: Initial Feasibility Data on Australia's MindMatters Program*. Paper presented at the 8th National Conference on Advancing School-Based Mental Health. Portland, OR.
- Thompson, J.M, Evans, S.W., & Dahmus, L. (2003, November). *Barriers to care, use of services and perceived health status of children*. Paper presented at the 131st Annual Meeting of the American Public Health Association, San Francisco, CA.
- Williams, A., Moore, S., Evans, S.W., & Allen, J. (2003, November). *Does improvement in social skills functioning after treatment reduce self appraisal bias: An investigation of the moderating effect of self appraisal bias in adolescents with ADHD?* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.
- Evans, S.W., Williams, A., Moore, S., Serpell, Z., Barnett, L., & Capito, J. (2003, December). *Preventing smoking in adolescents with ADHD – A high risk population*. Poster presented at the National Conference on Tobacco or Health, Boston, MA.
- Masse, C.E., Evans, S.W., Serpell, Z.N., Schultz, B., Williams, A.L. (2004, April). *The Role of Fidelity in School-Based*

- Interventions: A Study of a Psychosocial Treatment Program for Adolescents with ADHD.* Poster presented at annual meeting of the Eastern Psychological Association, Washington, DC.
- Flohr, J.A., M.J. Saunders, M.J., Evans, S.W. & Raggi, V. (2004, June). *Effects of physical activity on academic performance and behavior in children with ADHD.* Paper presented at the annual meeting of the American College of Sports Medicine, Indianapolis, Indiana.
- Grove, A.B., Evans, S.W., Thompson, J. & Barnett, L. (2004, July). *Barriers to children's mental health care.* Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Brown, R.C., Evans, S.W., Moore, S.A., Buvinger, E.C., Masse, C. & Tull, R. (2004, July). *Moderators and mediators of outcomes for adolescents with ADHD.* Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Serpell, Z.N., Evans, S.W., Buvinger, E.C. & Masse, C. (2004, July). *Impairment, mood problems, and sleep difficulties in adolescents with ADHD.* Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Williams, A.L., Evans, S.W., Serpell, Z.N. & Gearing, F. (2004, July). *Implementing a medication treatment algorithm for ADHD in pediatric practices.* Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Evans, S.W., Allen, J., Moore, S. & Timmins, B. (2004, July). *Reliability and validity of secondary school teachers' ratings of behavior.* Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Baranik, L., Masse, C., Brown, R., Evans, S.W., Barron, K., & Barnett, L. (2004, November). *Achievement goal orientation and academic efficacy among adolescents with ADHD.* Poster session presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Grove, A., Schultz, B., Masse, C., Serpell, Z., & Evans, S.W. (2004, November). *An examination of teachers' intervention choices for adolescents with ADHD.* Poster session presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Evans, S.W., Serpell, Z., Williams, A., & Tayman, T. (2004, November). Treatment decisions by parents of young adolescents with ADHD. In W.S. Freeman (Chair), *Innovations in psychosocial interventions for ADHD across the lifespan.* Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- White, L.C., Barbour, K., Garret, A., Schill, T., Vodra, A., & Evans, S.W. (2005, March). *Academic underachievement in adolescents with ADHD.* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Grove, A., Evans, S.W., Finney, S., & Thompson, J. (2005, March). *Predicting barriers to children's mental health care: A path model.* Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Flory, K., Molina, B.S.G., Bukstein, O.G., Evans, S.W., Greiner, A., & Marshal, M.P. (2005, June). *After school treatment of adolescents with ADHD: A pilot study.* Poster presented at ISRCAP: 12th Scientific Meeting, New York, New York.
- Evans, S.W., Timmins, B., Serpell, Z., Buvinger, E., & Masse, C. (2005, August). *Story comprehension and social functioning in adolescents with ADHD.* Poster presented at the annual meeting of the American Psychological Association, Washington D.C.
- White, L.C., Barbour, K., Garrett, A., Schill, T., Vodra, A., Schultz, B., & Evans, S.W. (2005, August). *Academic underachievement and symptom severity in adolescents with ADHD.* Poster presented at the annual meeting of the American Psychological Association, Washington D.C.
- Axelrod, J.L., Evans, S.W., & Burke, R. (2005, August) Pre- and In-service Training to Promote Interdisciplinary Collaboration in SBMH. In C. Paternite (Chair), *Using community science to promote school-based mental health.* Symposium conducted at the annual meeting of the American Psychological Association, Washington

D.C.

- Wilde, B., Evans, S.W., Serpell, Z.N., Moore, S., White, C., & Buvinger, L. (2005, November). *Behaviors leading to social acceptance and rejection in young adolescents with ADHD: Implications for social skills interventions*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington D.C.
- Serpell, Z.N., Evans, S.E., Timmins, B., Moore, S., & Buvinger, E. (2006, March). *Tobacco-Related Outcomes of a School-Based Psychosocial Program for Youth with ADHD*. Poster presented at the annual meeting of the Virginia Tobacco Settlement Foundation, Richmond, VA.
- Gleason, H., Wengal, A., Howell, C. & Evans, S.W. (2006, March). *Potential sources of strain for parents of children with ADHD*. Poster presented at the annual meeting of the Eastern Psychological Association, Washington D.C.
- Schardin, P., Donaghy, J., Barlow, E., Howell, C. & Evans, S.W. (2006, March). Parent/child agreement on the issues checklist. Poster presented at the annual meeting of the Eastern Psychological Association, Washington D.C.
- Evans, S.W., Moore, S., Serpell, Z.N. & Creasy, B. (2006, August). *Why best practices for outcome assessment are often clinically irrelevant*. In E. Youngstrom (Chair), Evidence-based assessment for children. Symposium to be presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Evans, S.W., Schultz, B., Serpell, Z.N., & Fallah, N. (2006, August). Challenging Horizons: A coordinated care program for adolescents with ADHD. In T. Power (Chair), *Innovations in treating ADHD in schools: Behavioral and ecological approaches*. Symposium to be presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Fallah, N., Buvinger, E.C., Evans, S.W., Schultz, B. & Serpell, Z.N. (2006, August). *Outcomes of school-based psychosocial interventions for adolescents with ADHD*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Sibley, M., Creasy, B., Evans, S.W., Serpell, Z.N. & Fallah, N. (2006, August). *Predictors of strain in caregivers of adolescents with ADHD*. Poster to be presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- White, L.C., Evans, S.W., Torre, C., Sibley, M., Brown, R. & Schultz, B. (2006, October). *An organization intervention for adolescents with ADHD: Patterns of responding*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, Kansas.
- Koch, J.R., Evans, S.W., Meszaros, P., Moore, S. & Creasy, B. (2006, October). *Community-based treatment staff perspectives: Preventing tobacco use among youth with mental health problems*. Poster presented at the Substance Abuse Services Research Conference, Little Rock, AR.
- Evans, S.W., Sibley, M., Schultz, B., White, L.C., & Serpell, Z.N. (2006, November). Developing effective treatments for middle school aged children with ADHD: The Challenging Horizons Program. In S. W. Evans (Chair), *School based treatment of middle school aged children with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Serpell, Z.N., Evans, S.W., Schultz, B., & Fallah, N. (2006, November). Outcomes of the integrated model of the Challenging Horizons Program. In S. W. Evans (Chair), *School based treatment of middle school aged children with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Molina, B.S.G., Flory, K., Bukstein, O., Greiner, A., Baker, J. & Evans, S.W. (2006, November). Feasibility of a randomized study of the CHP model of treatment for ADHD in a large Pittsburgh middle school. In S. W. Evans (Chair), *School based treatment of middle school aged children with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Owens, J.S., Atkins, M., Murphy, C.E., Alvarez, H.K., Evans, S.W. & Weist, M.D. (2006, November). *Translational research in school-based mental health: Emerging methodological issues*. Panel Discussion presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

- Weist, M., Lever, N., Stephan, S., Moore, E., Evans, S.W., & Paternite, C. (2007, March). *Quality and school mental health*. Roundtable Discussion presented at the 20th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Crowley, M., Schwertfeger, L., Schultz, B., Fallah, N., Evans, S. W., & Serpell, Z. (2007, March). *The effect of child age and gender on agreement among parent-teacher ratings of ADHD*. Poster presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Meszaros, P.S., Koch, J.R., Evans, S.W., Meyer, B., Wunsch, M.J., Pritchett, J., Molinad, D., Fitzelle, D. (2007, May). *Practice to research: Using a community development team to develop a substance use prevention intervention for youth with mental health problems*. Paper presented at the 15th Annual Meeting of the Society for Prevention Research, Washington D.C.
- Van Eck, K., Evans, S.W., & Serpell, Z.N. (2007, May). *Assessing initial use of substances with a high risk group of young adolescents*. Poster presented at the 15th Annual Meeting of the Society for Prevention Research, Washington D.C.
- Evans, S.W. (2007, June). *Interventions for adolescents with ADHD based on a model of core cognitive deficits*. Invited address presented at the First International Congress on ADHD, Wuerzburg, Germany.
- Dudley, J.M., Evans, S.W., Ross, J.M., & Shore, T. (2007, August). *ADHD treatment development and implementation for adolescents*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Van Eck, K., Christensen, O., Brady, C., Sadler, J., & Evans, S.W. (2007, October). *Helping children with ADHD get a JumpStart on the school year*. Poster presented at the annual meeting of the Center for School Mental Health, Orlando, FL.
- Meszaros, P.S., Koch, J.R., Evans, S.W., Meyer, B., Wunsch, M., Pritchett, J., Fitzelle, D. & Creasy, B. (2007, October). *Building and sustaining a community-based participatory research partnership: Strategies and assessment*. Paper presented at the Addictions Health Services Research Conference, Athens, GA.
- Schultz, B.K., Creasy, B., Van Eck, K., Evans, S.W. & Serpell, Z.N. (2007, November). *The effectiveness of school consultation in preventing academic "crash" among middle school students with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Sibley, M., Evans, S.W., Finney, S. & Frazier, T. (2007, November). *Factor structure of the Conners Parent Rating Scale – Revised short form: Implications for symptomatology of ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Brady, C.E., Sadler, J.M., Van Eck, K. & Evans, S.W. (2007, November). *New directions in social skills interventions for youth with ADHD: Results of a pilot study*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Evans, S.W., Serpell, Z.N., Sibley, M., Van Eck, K., Brady, C.E., Sadler, J.M. & Schultz, B.K. (2007, November). *Developing interventions targeting social functioning for youth with ADHD*. In J.M. Langberg (Chair), *Innovations in the assessment and measurement of children and adolescents with ADHD: Implications for developing effective interventions*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Evans, S.W., Serpell, Z.N. & Schultz, B.K. (2007, November). *Changing STP to CHP: Taking STP to the middle schools*. In E.K. Coles (Chair), *The summer treatment program: Translating research into clinical intervention*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Meszaros, P., Koch, J., Evans, S., Meyer, B., Wunsch, M., Pritchett, J., Molina, D., Creasy, B., & Fitzelle, D. (2007, October). *Building and sustaining a community-based participatory partnership: Strategies and assessment*. Paper presented at the meeting of the Addiction Health Services 2007 Conference. Athens, GA.
- Schultz, B.K., Evans, S.W. & Serpell, Z.N. (2008, February). *Generalizability and dependability of observer ratings of*

- adolescent ADHD symptoms*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Davis, H., Carter, K.J., Brady, C.E., Sadler, J.M., Serpell, Z.N. & Evans, S.W. (2008, March). *Quantity and intensity of issues in families with adolescent children with ADHD: Depends on who you ask*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Van Eck, K., Finney, S.J. & Evans, S.W. (2008, August). *Measuring parent response of disruptive behavior: A confirmatory factor analysis*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Evans, S.W., Langberg, J.M., Schultz, B.S., & Smith, B. (2008). Challenging Horizons Program for Urban Settings. In T.J. Power (Chair), *Multisystemic intervention for ADHD – Innovations for urban settings*. Symposium presented at the 116th annual meeting of the American Psychological Association, Boston, MA.
- Sadler, J.M., Brady, C.E., Neugroschel, R.A., Moore, S., Evans, S.W., Koch, J.R., & Meszaros, P.S. (September 2008). *Current Practices and Best Practices for Substance Use Prevention in Schools: Implications for Training*. Poster presented at the 13th Annual Conference on Advancing School Mental Health, Phoenix, AZ.
- Serpell, Z.N., Evans, S.W. & Brady, C. (November, 2008). *Preventing youth tobacco use by treating the risk-factor of ADHD: A one year follow-up study of adolescents with ADHD*. Presentation at the annual VYTP Research Coalition Meeting, Richmond, VA.
- Sax, K., Christensen, O., Leighton-Herrmann, E., Schultz, B., Evans, S.W., Shribman, B., and the WGBH Interactive Kids Group (November, 2008). *The efficacy of a ten-session parent training program in reducing caregiver strain in families of children with ADHD*. Poster presented at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Rainear, C., Van Eck, K., Schultz, B.K. & Evans, S.W. (November, 2008). *Assessing clinically significant change for participants of the Challenging Horizons Program*. Poster presented at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Van Eck, K., Evans, S.W., Hoza, B., Mikami, A.Y., Owens, J.S. & Serpell, Z.N. (November, 2008). *Social impairment for children and adolescents with ADHD: Etiology and intervention*. Clinical Roundtable presented at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Van Eck, K., Crowley, D., Evans, S.W., Flory, K. & Serpell, Z.N. (November, 2008). *Goal orientation and academic achievement for middle school students with ADHD*. Poster presented at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Sadler, J.M., Christensen, O.A., Brady, C. E., Sax, K., Rainear, C. & Evans, S.W. (November, 2008). *The effect of pacing on academic interventions in a six-week Summer Treatment Program*. Poster presented at the 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Schultz, B.K., Evans, S.W. & Van Eck, K. (February, 2009). *Evidence-based interventions for adolescents with ADHD*. Presentation at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Sibley, M., Fallah, N., Evans, S.W. & Serpell, Z.N. (April, 2009). *Interpersonal difficulties experienced by young adolescents with ADHD*. Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Creasy, B.A. & Evans, S.W. (April, 2009). *Internet parent training – A feasibility study*. Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Kern, L., Evans, S.W. & Lewis, T. (June, 2009). *Center for Adolescent Research in Schools (CARS): Purpose, Plans, and Progress*. Poster presented at the Fourth Annual IES Research Conference, Washington DC.
- Evans, S.W. (August, 2009). Best practices for treatment of ADHD: Secondary school ages. In S.W. Evans (Chair), *Best Practices for Treating ADHD: From Toddlers to Teens*. Symposium presented at the 117th annual meeting of the American Psychological Association, Toronto, Canada.

- Van Eck, K., Evans, S.W., Schultz, B.K. & Eid, R.K. (August, 2009). *Interpersonal skills group: A social skills intervention for early adolescents*. Poster presented at the 117th annual meeting of the American Psychological Association, Toronto, Canada.
- Eid, R.K., Hawkins, M.E., Davis, H.I., Redford, E.S., Ross, J.M., Brady, C.E. & Evans, S.W. (August, 2009). *Parental perspectives on ADHD: Household issues that predict strain & conflict*. Poster presented at the 117th annual meeting of the American Psychological Association, Toronto, Canada.
- Koch, J.R., Meszaros, P.S., Evans, S.W., Meyer, B.L., Brady, C.E., Lane, C.L.D., Mays, S.A. & Sadler, J.M. (November, 2009). *An evidence-based substance abuse preventive intervention for youth with psychiatric disorders: Initial results*. Presentation at the 137th American Public Health Association Annual Meeting, Philadelphia, PA.
- Sadler, J.M., Brady, C.E., Zoromski, A. & Evans, S.W. (November, 2009). *Does mastery of goals affect outcomes in a psychosocial intervention?* Poster presented at the 14th Annual Conference on Advancing School Mental Health, Minneapolis, MN.
- Sadler, J.M., Brady, C.E., Zoromski, A., Light, C.E., Schultz, B.K. & Evans, S.W. (November, 2009). *Treatment of high school students with ADHD: Parent and teacher satisfaction*. Poster presented at the 14th Annual Conference on Advancing School Mental Health, Minneapolis, MN.
- Evans, S.W. & State, T. (November, 2009). *Center for Adolescent Research in Schools*. Invited Plenary Address at the 14th Annual Conference on Advancing School Mental Health, Minneapolis, MN.
- Evans, S.W., Brady, C., Sadler, J. & Schultz, B. (November, 2009). The relationship between improvement in symptoms and functioning for young adolescents with ADHD. In J.S. Owens (Chair), *Symptoms and Beyond: The Importance of Assessing Treatment-Related Changes in Functioning in Youth and Parents with ADHD*. Symposium presented at the 43rd annual meeting of the Association for Behavioral and Cognitive Therapies, New York, New York.
- Brady, C. E., Sadler, J., Sibley, M., Zoromski, A., & Evans, S. (November 2009). *Peer characteristics preferred by youth with and without ADHD*. Poster presented at the 43rd annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Lewis, T., Newcomer, L., Kern, L., & Evans, S. (2010, March). *Supporting students with emotional/behavioral disorders at the high school level*. Presentation at the 7th International Conference on Positive Behavior Support, St. Louis, MO.
- Crowley, D.M., Barron, K. & Evans, S.W. (May, 2010). *The role of motivation in the treatment of ADHD*. Poster presented at the annual meeting of the American Education Research Association, Denver, CO.
- Cloth, A.H., Evans, S.W., Kern, L. & Lewis, T. (2010, June). *Center for Adolescent Research in Schools (CARS): Student and Teacher Case Studies*. Poster presented at the annual meeting of the Institute of Education Sciences, Washington, DC.
- Evans, S.W., Brady, C., Kern, L., Andrews, C. & CARS Research Team. (June 2010). Measurement development and inclusion criteria: Developing meaningful standards. In J. Buckley (Chair), *It's Time to Stem the Tide of Failure: Building Interventions to Support High School Students with Emotional and Behavioral Disorders*. Symposium presented at 5th Annual IES Research Conference, Washington D.C.
- Kern, L., Evans, S.W., & Lewis, T.J. (June 2010). CARS overview and intervention development process. In J. Buckley (Chair), *It's Time to Stem the Tide of Failure: Building Interventions to Support High School Students with Emotional and Behavioral Disorders*. Symposium presented at 5th Annual IES Research Conference, Washington D.C.
- Evans, S.W., Brady, C., Cloth, A. & Sadler, S. (August, 2010). Overcoming obstacles to implementing evidence-based mental health practices in secondary schools. In C. Paternite (Chair), *Effective Policies and Intervention Practices for Adolescents with Emotional Disturbance*. Symposium presented at 118th Annual meeting of the American Psychological Association, San Diego, CA.
- Brady, C., Sadler, J., Zoromski, A. & Evans, S.W. (October, 2010). *Youth with ADHD and sports participation: A*

- preliminary study*. Poster presented at the 15th Annual Conference on Advancing School Mental Health, Albuquerque, New Mexico.
- Evans, S.W., Owens, J.S., Sadler, J., Brady, C., Storer, J. & Zoromski, A. (October, 2010). *Evidence-based interventions for helping children & adolescents with ADHD*. Workshop presented at the 15th Annual Conference on Advancing School Mental Health, Albuquerque, New Mexico.
- Watabe, Y., Owens, J.S., Evans, S.W., Southam-Gerow, M.A., Schoenwald, S.K., Frazier, S.L. & Atkins, M. (November, 2010). *Measuring treatment integrity in clinic- and school- based treatments for children*. Panel discussion presented at the 44th Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Evans, S.W., Kern, L., Lewis, T., Cloth, A., State, T. & Brady, C. (November, 2010). Enhancing evidence-based treatments to facilitate implementation to high school students with serious emotional and behavior disorders. In E. Coles (Chair), *Innovative Ways of Enhancing the Effectiveness of Evidence-Based Treatments for Children*. Symposium presented at the 44th Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Evans, S.W., Schultz, B.K., Sadler, J. & Brady, C. (November, 2010). Psychosocial and educational school based interventions for high school students with ADHD. In S. Evans (Chair), *Providing Evidence-Based Interventions in Secondary Schools*. Symposium presented at the 44th Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Davis, H. & Evans, S.W. (November, 2010). *Description and continuity of goal orientation of high school students with ADHD*. Poster presented at the 44th Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Zoromski, A., Sadler, J., Brady, C., Schultz, B.K. & Evans, S.W. (November, 2010). *An organization intervention for high school students with ADHD*. Poster presented at the 44th Annual Meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Brady, C.E. & Evans, S.W. (February, 2011). Measuring parenting practices: Implications for school mental health. In J.S. Owens (Chair), *Impact of Family Factors on School-Based Assessment and Treatment*. Symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Evans, S.W. (February, 2011). Homework management and organizational skills interventions for children with ADHD: The core role of disorganization (Discussant). In J.M. Langberg (Chair), *Homework Management and Organizational Skills Interventions for Children with ADHD*. Symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Grant, C., Mullen, C., Kern, L., Parks, J., State, T., & Evans, S.W. (2011, February). *A consultation model for strengthening teacher and classroom capacity*. Presentation at National Association of School Psychologists, San Francisco, CA.
- Owens, J.S., Watabe, Y. & Evans, S.W. (February, 2011). *Parent involvement in a daily report card intervention*. Presentation at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Evans, S.W. & Kern, L. (February, 2011). *Developing Interventions for Secondary Students with Emotional and Behavioral Disorders*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Evans, S.W. (May, 2011). *Measuring Improvement in Secondary Students with Emotional and Behavioral Problems*. Paper presented at the meeting of the Mental Health Education Integration Consortium (MHEDIC), Columbia, SC.
- Bunford, N., Evans, S.W., Sibley, M., Sadler, J.M. & Strickland, H. (June, 2011). *Translating individual differences research to treatment development to help adolescents with ADHD*. Poster presented at the annual meeting of the International Society for Research in Child and Adolescent Psychopathology, Chicago, IL.
- Harrison, J., Cloth, A., State, T., Evans, S.W. & Kern, L. (August, 2011). *Check and Connect: Mentor acceptability*,

- obstacles to implementation, and potential solutions.* Poster presented at the annual meeting of the American Psychological Association, Washington DC.
- Davis, H., Brady, C.E., Evans, S.W., Andrews, C., State, T. & Kern, L. (August, 2011). *Rates of assignment completion in high school students meeting symptom criteria for a disruptive behavior disorder.* Poster presented at the annual meeting of the American Psychological Association, Washington DC.
- Cloth, A., Biederman, A., State, T., Evans, S.W. & Kern, L. (September, 2011). *Exploration of time allocation and service provision of mental health providers in secondary schools.* Poster presented at the annual meeting of the Center for School Mental Health, Charleston, SC.
- Sadler, J.M., Brady, C.E. & Evans, S.W. (September, 2011). *Interpersonal skills group: A social functioning intervention for adolescents with ADHD.* Paper presentation at the annual meeting of the Center for School Mental Health, Charleston, SC.
- Evans, S.W., Brady, C., Harrison, J., Bunford, N., Kern, L. & State, T. (November, 2011). Measuring ADHD symptoms and impairment based on high school teachers' ratings. In J.S. Owens & Y. Watabe (Chairs), *Advancing the Guidelines for Evidence Based Assessment of ADHD.* Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Evans, S.W., Schultz, B.K. & Owens, J.S. (November, 2011). Providing evidence based school mental health services in secondary schools. In R. Gallagher (Chair), *How To Keep From Getting Schooled: Dissemination and Implementation of Empirically Based Programs for Children and Adolescents in Educational Settings.* Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Bunford, N., Harrison, J.R. & Evans, S.W. (November, 2011). *Web-based data collection of intervention effectiveness: Advantages and limitations in comparison to a simultaneous paper-based method.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Spiel, C.F., Bunford, N., Evans, S.W., Schultz, B.K. & Holdaway, A.S. (November, 2011). *Intervention development for adolescents with ADHD: Implications of parental involvement at parent training for reductions in family conflict.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Zoromski, A.K., Brady, C.E. & Evans, S.W. (November, 2011). *ADHD symptoms in adolescents: Which are most predictive of impairment?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Bunford, N., Sadler, J. M., Owens, J. S., Evans, S. W., & Langberg, J. M. (November 2011). *Positive Illusory Bias in Adolescents with Attention/Deficit Hyperactivity Disorder and its Relationship to Impairment in Multiple Domains.* Poster presented at the Annual Convention for the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Owens, J. S., Sadler, J. M., Bunford, N., Vaughn, A., Schultz, B., Evans, S. W., & Langberg, J. M. (November 2011). Self-Perceptions of Competence in Adolescents with ADHD. In T. H. Halldorsdottir & T. H. Ollendick (Chairs) *Perceptual bias of competence in externalizing disorders: Clinical presentation, theoretical explanations, and treatment implications.* Symposium at the Annual Convention for the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Owens, J. S., Watabe, Y., Schultz, B., Evans, S. W., & Langberg, J. M. (November 2011). Comparing Structured Diagnostic Interviews and Parent Rating Scales in Determining Symptoms of ADHD. In J. S. Owens & Y. Watabe (Chair) *Advancing the Guidelines for Evidence-Based Assessment of ADHD.* Symposium at the Annual Convention for the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Holter, M., Schultz, B.K., Evans, S.W. & Langberg, J.M. (November, 2011). *Therapeutic alliance between children and behavior interventionists: The concurrent and predictive validity of the Session Rating Scale (SRS).* Poster presented at the Annual Convention for the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

- Evans, S.W., DuPaul, G.J., Mautone, J., Owens, J.S. & Power, T.J. (2012, February). *An evidence-based model of care for youth with ADHD*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Evans, S.W., Owens, J.S. & Kern, L. (2012, February). Modifying evidence-based treatments for school-based delivery. In B.K. Schultz (Chair), *Research and dissemination of services for at-risk secondary students*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Rybak, T., Sadler, J., & Evans, S.W. (2012, February) *Effectiveness of a social functioning intervention for two adolescents with ADHD*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Zoromski, A.K., Sadler, J. & Evans, S.W. (2012, February) *The role of grades in measuring ADHD-related impairment in adolescents*. Poster presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Holdaway, A.S, Zoromski, A.K., Owens, J.S., Himawan, L.K., Evans, S.W., Giron-Herrera, E., & Murphy, C. (2012, February) *The daily report card: establishing expectations for change*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Evans, S.W., Owens, J.S. & Schultz, B.K. (2012, March). *School based treatment of children and adolescents with ADHD*. Invited presentation at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Harrison, J., Evans, S.W., Bunford, N. & Owens, J. (2012, April). *Accommodations for students with ADHD or EBD: A literature synthesis*. Paper presented at the 90th Annual Meeting of the Council for Exceptional Children, Denver, Colorado.
- Owens, J.S. & Evans, S.W. (2012, September). *Assessing the impact of teacher-held beliefs on intervention integrity*. Paper presented at the meeting of the Mental Health Education Integration Consortium (MHEDIC), State College, PA.
- Spiel, C., Evans, S.W., Owens, J.S., Harrison, J., Davis, H., Schultz, B.K. & Langberg, J. (2012, October). *Special education for adolescents with ADHD: Investigating the research-base of services*. Paper presented at the annual conference on Advancing School Mental Health, Salt Lake City, Utah.
- Pedulla, K. LeBuhn, K., Vaughn, A., Evans, S.W. & Langberg, J. (2012, November). *Do Adolescents with ADHD exhibit a Positive Illusory Bias in relation to their Academic Skills and Organization?* Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in National Harbor, MD.
- Bunford, N. & Evans, S.W. (2012, November). A web-based data collection of teacher ratings of student behavior is superior to a paper-based method. In N. Bunford & A.S. Holdaway (Co-Chairs), *Bringing interventions to the classroom: Enhancing teacher-led interventions using innovative approaches*. Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Bunford, N., Evans, S.W., Langberg, J.M., Shultz, B.K., Weeks, J. & Marshall, S.A. (2012, November). Emotion dysregulation mediates the relationship between ADHD symptoms and social functioning in adolescents. In S.P. Becker (Chair), *Social functioning among adolescents and young adults with ADHD*. Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Evans, S.W., Schultz, B.K., Zoromski, A. & Langberg, J.M. (2012, November). Treatment attrition in long-term school-based treatment of young adolescents with ADHD. In S. van der Oord & S.W. Evans (Co-Chairs), *Treatment of adolescents with ADHD, from planning problems and effective treatments to predictors of treatment attrition and change*. Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Sadler, J.M., Zoromski, A.K. & Evans, S.W. (2012, November). Interpersonal skills group: A social functioning intervention for adolescents with ADHD. In J. McQuade (Chair), *Social impairments in youth with ADHD: Innovations for treatment targets and intervention*. Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

- Zoromski, A.K., Brady, C. & Evans, S.W. (2012, November). *An investigation of the relationship between symptoms of ADHD and impairment in high school students*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Davis, H.I., Evans, S.W., Spiel, C.F., Marshal, S.A. & Langberg, J.M. (2012, November). *Sleep problems and somatization as potential targets of treatment in children with ADHD and sluggish cognitive tempo*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Spiel, C.F., Evans, S.W., LeBuhn, K. & Langberg, J.M. (2012, November). *Special education services for adolescents with ADHD: What is given and to whom?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Brady, C. E., Evans, S. W., Bunford, N., & Weist, M. (2013, February). *Measuring school impairment in secondary schools*. Paper presented at the annual conference for the National Association of School Psychologists, Seattle, Washington.
- Rybak, T., Zoromski, A.K., Evans, S.W., Langberg, J., Sadler, J., Schultz, B. & Marshall, S.A. (2013, February) *Treatment integrity in school-based intervention research: How and why?* Paper presented at the annual conference for the National Association of School Psychologists, Seattle, Washington.
- Zoromski, A. K., Evans, S. W., Owens, J. S., & Brady, C. E. (2013, February). *Relationship between ADHD symptoms and impairment across three age ranges*. Paper presented at the annual conference for the National Association of School Psychologists, Seattle, Washington.
- Harrison, J.R., Schamberg, T. & Evans, S.W. (2013, March). *Class-wide and student-based interventions: Barriers to intervention integrity in high schools*. Paper presented at the annual meeting of the Association for Positive Behavior Support, San Diego, California.
- Evans, S.W., Harrison, J., Schultz, B. & Owens, J.S. (2013, April). *Achieving feasibility with evidence-based school mental health interventions in high schools*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, Texas.
- Wagner, M., Yu, J., Sumi, C. & Evans, S.W. (2013, April). *Improving student behavior in secondary schools: Recommendations and research evidence*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, Texas.
- Harrison, J., Spiel, C.F., Evans, S.W. & Langberg, J. (2013, April). *Predictors of accommodations selected for students with emotional and behavioral disorders*. Paper presented at the annual meeting of the Council for Exceptional Children, San Antonio, Texas.
- Evans, S.W., van der Oord, S. & Langberg, J. (2013, June). *Treatment development for adolescents with ADHD: Strategies for addressing domains of impairment*. In S. van der Oord (Chair), *Treatment Development Across the Continents for Children and Adolescents with ADHD*. Symposium presented at the semi-annual meeting of the International Society for Research on Child and Adolescent Psychopathology, Leuven, Belgium.
- Owens, J.S., Petca, A.R. & Evans, S.W. (2013, June). *The role of diagnostic decision rules in determining ADHD caseness*. Poster presented at the semi-annual meeting of the International Society for Research on Child and Adolescent Psychopathology, Leuven, Belgium.
- Bunford, N., Evans, S.W., Zoccola, P.M. & Rybak, T. (2013, June). *Validating a frustration task to assess emotion dysregulation in adolescents with ADHD*. Poster presented at the semi-annual meeting of the International Society for Research on Child and Adolescent Psychopathology, Leuven, Belgium.
- Mancil, E.B., Monahan, K., George, M., Evans, S.W. & Weist, M. (2013, October). *Inattention and hyperactive/impulsive related difficulties: Methods for increasing student engagement*. Poster presented at the 18th Annual Conference on Advancing School Mental Health, Washington DC.
- Harrison, J., State, T. M., Kern, L., & Evans, S.W. (2013, October). *Treatment acceptability variables and their role in predicting integrity of school based interventions*. Presentation at the Council for Children with Behavioral Disorders Conference, Chicago, IL.

- Evans, S.W. & Sadler, J.M. (2013, October). *Taking the Challenging Horizons Program from research to practice: The Chagrin Falls pilot study*. Talk presented at the 18th Annual Conference on Advancing School Mental Health, Washington DC.
- Pedulla, K., LeBuhn, K., Becker, S., Vaughn, A., Evans, S.W. & Langberg, J. (2013, November). *Examination of social activities of adolescents with ADHD by gender and subtype*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Nashville, TN.
- Zoromski, A.K., Solden, M., Gill, A, Evans, S.W., Hlavaty, L. & Stein, M. (2013, November). *Predictors of peer acceptance and rejection in youth with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Nashville, TN.
- LeBuhn, K., Pedulla, K.R., Becker, S.P., Vaughn, A.J., Evans, S.W. & Langberg, J.M. (2013, November). *Friendship domains in relation to the psychosocial functioning of young adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Nashville, TN.
- Evans, S.W., Owens, J.S. & Bunford, N. (2013, November). *Evidence-based psychosocial treatments for children and adolescents with attention-deficit/hyperactivity disorder*. Presentation at the preconference of the ADHD SIG at the annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Nashville, TN.
- Gahagen, H.I.D., Spiel, C.F., Evans, S.W., Coleman, R. & Porter, J. (2013, November). *Specific problems in daily functioning/impairment of high school students with behavioral/emotional difficulties: The parent perspective*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Nashville, TN.
- Petca, A.R., Evans, S.W., Langberg, J.M. & Coleman, R. (2013, November). *The relationship between parent monitoring and family relations during adolescence*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Nashville, TN.
- Colognori, D., Atkins, M., Chu, B., Evans, S.W., Masia Warner, C. & Young, J. (2013, November). *Sustainable methods for identifying internalizing youth in school settings*. Panel discussion presented at the annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Nashville, TN.
- Marshall, S.A., Evans, S.W., Mautone, J.A. & Power, T.J. (2013, November). *Sluggish cognitive tempo moderates school outcomes in response to family-school intervention for ADHD*. Presentation at the annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Nashville, TN.
- Lee, C.A., Milich, R., Lorch, E., Evans, S.W., Flory, K. Owens, J.S., Van Horn, L. (2013, November). *Cross-situational reliability and validity of observed emotion dysregulation*. Poster to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapy (ABCT), Nashville, TN.
- Cloth, A.H. & Evans, S.W. (2014, February). *Emotional disturbance and state definitions and policies, social maladjustment exclusion and school staff knowledge of use*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP). Washington DC.
- Schultz, B.K., Evans, S.W. & Langberg, J. (2014, February). *Interventions for adolescents with ADHD: Results of a clinical trial*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP). Washington DC.
- Zaheer, I., Evans, S.W., George, M. & Kern, L. (2014, February). *Service use among adolescents with EBD*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP). Washington DC.
- Kern, L., Custer, B., State, T., Harrison, J., & Evans, S.W. (2014, March). *Strategies to strengthen interventions for secondary students with emotional and behavioral problems*. Presentation at the 11th International Conference on Positive Behavior Support, Chicago, IL.
- Spiel, C., Evans, S.W. & Harrison, J. (2014, April). *Creating research-based IEPs for students with ADHD*. Paper presented at the annual national meeting of the Council for Exceptional Children. Philadelphia, PA.
- Kern, L., Evans, S.W., Wills, H. & Lewis, T. (2014, April). *CARS comprehensive interventions for adolescents*. Paper presented at the annual national meeting of the Council for Exceptional Children. Philadelphia, PA.

- Zaheer, I., Evans, S.W., Wachsmuth, S., George, M. & Kern, L. (2014, April). *Service use among adolescents with EBD*. Paper presented at the annual national meeting of the Council for Exceptional Children. Philadelphia, PA.
- Evans, S.W. (2014, May). An important first step. In E. Feil (Chair), *Early Intervention for Young Children at Risk for the Development of Conduct Disorders: Extending an Empirically-Supported School Based Intervention*. Symposium presented at the annual meeting of the Society for Prevention Research, Washington DC.
- Yost, J. S., Petca, A. R., Egan, T. E., Zoromski, A. K., & Evans, S. W. (2014, June). *The Challenging Horizons Program – In School Version*. Poster session presented at the Ohio Education Research Center Learning Session: Extend Your Learning through Research that Works. Columbus, OH.
- Dvorsky, M.R., Molitor, S.J., Kipperman, K.L., Evans, S.W. & Langberg, J.M. (2014, August). *Buffers for the association between externalizing behaviors and impairment in adolescents with ADHD*. Poster presented at the annual meeting of the American Psychological Association, Washington DC.
- Owens, J.S., Coles, E.K. & Evans, S.W. (2014, September). *The role of teacher knowledge, skills, and beliefs in the implementation of classroom management skills*. Presentation at the annual School Mental Health Research Summit, Pittsburgh, PA.
- DuPaul, G.J., Puzino, K., Evans, S.W. & Petca, R. (2014, September). *Multisite study of school-based treatment approaches for adolescents with ADHD*. Presentation at the annual School Mental Health Research Summit, Pittsburgh, PA.
- Spiel, C.F., Harrison, J.R., Evans, S.W., Holdaway, A.S., Mixon, C.S., Zoromski, A.K. & Sadler, J.M. (2014, September). *The effect of reading tests aloud on the performance of youth with and without ADHD*. Presentation at the 19th Annual Conference on Advancing School Mental Health, Pittsburgh, PA.
- Holdaway, A.S., Egan, T.E., Mixon, C.S., Serrano, V.J., Owens, J.S., Evans, S.W. & Coles, E.K. (2014, September). *Factors associated with teacher self-report of instructional and classroom management techniques*. Presentation at the 19th Annual Conference on Advancing School Mental Health, Pittsburgh, PA.
- Schultz, B.K., Evans, S.W., Langberg, J.M., Vaughn, A.J., Marshall, S.A. & Sadler, J. (2014, November). Examining dose effects in a randomized controlled trial of psychosocial interventions for adolescents with ADHD. In J. Nissley-Tsiopinis & T.J. Power (Co-Chairs), *Moderators, Mediators, and Predictors of Psychosocial Treatment Response Among Children and Youth with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Petca, A.R., Warns, E., Evans, S.W., Sadler, J.M. & Zoromski, A.K. (2014, November). *Comparing and contrasting the understanding of romantic relationships in young adolescents with and without ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Evans, S.W., Langberg, J.M., Schultz, B.K., Marshall, S.A. & Zoromski, A.K. (2014, November). The role of medication on the outcomes of adolescents receiving school-based psychosocial treatment for ADHD. In M.J. Manos (Chair), *Behavior Analysis and Pharmacotherapy in the Treatment of ADHD: Synergy of Effects*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Arnett, S., Craig, H., Marshall, S.A., Evans, S.W., Langberg, J.M. & Mixon, C. (2014, November). *Academic strengths and weaknesses for male and female adolescents with ADHD: Multiple factors leading to equifinality in grades*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Wymbs, F., Evans, S.W., Owens, J.S., Wymbs, B.T. & Harrison, J. (2014, November). *Evidence-based treatment for children, adolescents and emerging adults with ADHD*. Clinical Grand Rounds presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Gallagher, R., Langberg, J.M., Evans, S.W., Anastopoulos, A.D. & Solanto, M. (2014, November). *Addressing functional impairments in ADHD: Assessment and treatment across the life span*. Clinical Round Table presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Langberg, J.M., Evans, S.W., Schultz, B.K., Vaughn, A., Becker, S.P., Girio-Herrera, E. & Altaye, M. (2014, November).

- Predictors of improvement in a randomized controlled trial of adolescents with ADHD. In G.J. DuPaul (Chair), *Treatment Development for Children and Adolescents with ADHD and Behavior Disorders: Promoting engagement, Integrity, and Successful Outcomes*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Owens, J.S., Coles, E.K. & Evans, S.W. (2014, November). Developing a multi-component consultation package to enhance classroom intervention integrity and student outcomes. In G.J. DuPaul (Chair), *Treatment Development for Children and Adolescents with ADHD and Behavior Disorders: Promoting engagement, Integrity, and Successful Outcomes*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Mixon, C.S., Egan, T., Dawson, A.E., Slavec, J., Brown, V., Coles, E., Evans, S.W. & Owens, J.S. (2014, November). *Development and validation of a measure of teachers' knowledge and application of behavioral principles to the classroom setting*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Serrano, V.J., Dawson, A.E., Brown, V.G., Coles, E.K., Evans, S.W. & Owens, J.S. (2014, November). *The effect of information about ADHD on Teachers' perceptions of stigma*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Craig, H., Zoromski, A.K., Evans, S.W. & Langberg, J.M. (2014, November). *The relationship between sports involvement and functioning in adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Petca, A.R., Evans, B.D., Evans, S.W. & Langberg, J.M. (2014, November). *Selecting sports and leisure activities for young adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Dvorsky, M.R., Petca, A.R., Langberg, J.M. & Evans, S.W. (2015, February). *Evaluation of protective factors for students with ADHD*. Presentation at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Harrison, J.R., Spiel, C. & Evans, S.W. (2015, February). *Developing evidence-based IEPs for youth with ADHD*. Presentation at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- George, M.W., Zaheer, I., Evans, S.W. & Kern, L.E. (2015, February). *Mental health service use among adolescents with emotional-behavioral disorders*. Presentation at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Volpe, R., Coles, E.K., Owens, J.S., Briesch, A.M., Evans, S.W., Serrano, V. & DuPaul, G.J. (2015, February). *Measuring student social-emotional behavior in problem-solving models: Recent developments*. Presentation at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Serrano, V. J., Owens, J. S., Coles, E. K., & Evans. S. W. (2015, February). *Classroom Management: Relations among Teacher Adherence, Competence, and Student Behavior*. Poster session presented at the annual meeting of the National Association of School Psychologists: Orlando, FL.
- Lee, C.A., Milich, R., Lorch, E., Evans, S.W., Flory, K., Owens, J.S. & Van Horn, L. (2015, February). *Cross-informant reports of children's social competence*. Poster presented at Niagara in Miami Eighth Biennial Conference, Miami, FL.
- Lee, C.A., Odom, J.A., Milich, R., Lorch, E., Evans, S.W., Flory, K., Owens, J.S. & Van Horn, L. (2015, March). *Moderation of ADHD symptoms and peer relations by anxiety*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lee, C.A., Milich, R., Lorch, E., Evans, S.W., Flory, K., Owens, J.S. & Van Horn, L. (2015, July). *Negative social behaviors as mediators between ADHD symptoms and social outcomes*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, WA.
- Bunford, N., Evans, S.W., Owens, J.S., Spiel, C.F., Zoccola, P.M., Flory, K., Milich, R., Lorch, E. & Van Horn, L. (2015, July). *Psychophysiological and rating scale measurement of emotion dysregulation in children with ADHD*.

Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, WA.

- Morse, M., Flory, K., Milich, R., Lorch, E., Evans, S.W., Owens, J. & Van Horn, L. (2015, July). *Associations between alcohol expectancies and ADHD symptomology among children*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Portland, WA.
- Davis, H.I., Purl, J. & Evans, S.W. (2015, August). *Meta-analysis of the construct validity of the balloon analogue risk task*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Serrano, V.J., Egan, T.E., Mixon, C.S., Holdaway, A.S., Coles, E.K., Evans, S.W. & Owens, J.S. (2015, November). *School- and teacher-level factors associated with teachers' acceptability and implementation of Tier 2 classroom interventions*. Talk presented at Annual Meeting of the Center for School Mental Health, New Orleans, LA.
- Evans, S.W. (2015, November). *Bringing Research and Practice Together to Improve Student Outcomes*. Invited Keynote Address at Annual Meeting of the Center for School Mental Health, New Orleans, LA.
- Mancil, E.B., George, M.D., Evans, S.W. & Weist, M.D. (2015, November). *ADHD symptoms and academic problems: The role of student engagement among adolescents with emotional/behavioral difficulties*. Poster presented at Annual Meeting of the Center for School Mental Health, New Orleans, LA.
- Evans, S.W., Schultz, B., Langberg, J. & Schoemann, A. (2015, November). *Evaluating treatment effects of a school-based treatment for middle-school students with ADHD*. In C. Hartung (Chair), *Psychosocial treatment for adolescents and adults with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.
- Zoromski, A.K., Girio-Herrera, E., Owens, J.S., Coles, E. & Evans, S.W. (2015, November). *Multi-component teacher consultation: Overcoming barriers to intervention integrity*, In A. Sanchez & T. Chou (Chairs), *New Advances and Recent Innovations in the School-Based Implementation of Evidence-Based Practices*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.
- McMahan, A., Sacchetti, G., Schwartz, M., Evans, S.W. & Owens, J.S. (2015, November). *Psychometric properties of two teacher-rated screening tools for identifying ADHD in high school youth*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.
- Schwartz, M.E., Owens, J.S. & Evans, S.W. (2015, November). *Examining discrepancies between teacher and student ratings of ADHD on the Strengths and Difficulties Questionnaire*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.
- Lee, C., Milich, R., Lorch, E., Evans, S.W., Flory, K., Owens, J.S. & Van Horn, L. (2015, November). *Relating story comprehension deficits to social functioning in children with ADHD*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Chicago, IL.
- Flory, K., McCord, R., Evans, S.W., Lorch, E., Milich, R. & Owens, J.S. (2015, December). *Do language-based thinking, reasoning, and problem-solving abilities explain the relation between childhood ADHD symptoms and social impairment?* Poster presented at the annual meeting of the Institute for Education Sciences, Washington DC.
- Evans, S.W., DuPaul, G.J., Petca, A.R., Puzino, K. & Owens, J.S. (2015, December). *Bridges to education success in teens*, In J. Buckley & E. Doolittle (Chairs), *Supporting Students in Early and Late Adolescence with Attention Deficit Hyperactivity Disorder: Developmental Challenges and Opportunities in Service Provision*. Symposium presented at the annual meeting of the Institute for Education Sciences – PI meeting, Washington DC.
- Bourchtein, E., Molitor, S.J., Dvorsky, M.R., Eddy, L.D., Smith, Z.R., Oddo, L.E., Evans, S.W., & Langberg, J.M. (2016, April). *Using a novel approach to examine inflated self-perceptions in adolescents with Attention-Deficit/Hyperactivity Disorder*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Molitor, S.J., Eddy, L.D., Smith, Z.R., Oddo, L.E., Dvorsky, M.R., Bourchtein, E., Evans, S.W., & Langberg, J.M. (2016, April). *Prevalence and patterns of writing abilities for adolescents with ADHD*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

- Dvorsky, M.R., Molitor, S.J., Bourchtein, E., Smith, Z.R., Eddy, L.D., Oddo, L.E., Evans, S.W., & Langberg, J.M. (2016, April). *Predicting the academic and social functioning of adolescents with ADHD: The role of executive functions*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Wertz, E.H., Dawson, A.E., Evans, S.W. & Owens, J.S. (2016, May). *Associations between physical attractiveness and competencies for children in middle childhood: The additive role of ADHD*. Poster presented at the annual meeting of the Association for Psychological Sciences, Chicago, IL.
- Splett, J.W., George, M., Zaheer, I., Weist, M.D., Evans, S.W. & Kern, L (August, 2016). Behavioral and mental health service use among adolescents at risk for school dropout. In J. Splett (Chair), *Assessing Behavioral Health Services: School-Based Examples of Research, Policy and Implementation*. Symposium presented at the annual meeting of the American Psychological Association, Denver, CO.
- Bourchtein, E., Molitor, S.J., Dvorsky, M.R., Smith, Z., Eddy, L.D., Evans, S.W., & Langberg, J.M. (2016, October). *Profiles of parenting and parental psychopathology in adolescents with ADHD*. Poster to be presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
- Eddy, L. D., Bourchtein, E., Oddo, L., Eadeh, H. M., Bunford, N., Evans, S.W. & Langberg, J.M. (October, 2016). *Emotion dysregulation increases risk for depression through parent-child relationship stress among adolescents with ADHD*. Poster to be presented at the Annual Convention of Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
- Smith, J., Holdaway, A.S., Owens, J.S., Evans, S.W., Coles, E.K., & Himawan, L. (October, 2016). *Rates of Common Classroom Behavior Management Strategies and Their Associations with Challenging Student Behavior by Grade Level*. Poster accepted for presentation at the annual conference for the Association for Behavioral and Cognitive Therapies (ABCT), New York, New York.
- Benson, K., Evans, S.W. & Langberg, J.M. (October, 2016). *Social activities related to social skills of middle school students with ADHD*. Poster to be presented at the Annual Convention of Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
- Schwartz, M.E., Owens, J.S. & Evans, S.W. (February, 2017). *Identifying distressed adolescents by screening for student- and teacher-rated impairment*. Presentation at the annual meeting of the National Association of School Psychologists (NASP), San Antonio, TX.
- DuPaul, G.J., Power, T.J., Evans, S.W., Mautone, J.A. & Owens, J.S. (February, 2017). *Students with ADHD and section 504 regulations: Challenges, obligations, and opportunities for school psychologists*. Panel session held at the annual meeting of the National Association of School Psychologists (NASP), San Antonio, TX.
- Puzino, K.M., DuPaul, G.J., Golden, M.E., Kipperman, K.L., Evans, S.W., Owens, J.S., Hetrick, A.A. & Andrye, M. (February, 2017). *Predictors of school functioning among adolescents with ADHD*. Paper presented at the annual meeting of the National Association of School Psychologists (NASP), San Antonio, TX.
- Golden, M.E., DuPaul, G.J., Hetrick, A.A., Evans, S.W. & Owens, J.S. (February, 2017). *Academic functioning in secondary school students with ADHD and internalizing problems*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), San Antonio, TX.

TEACHING

STUDENT ADVISING

- | | |
|-----------------|---|
| 2001 to 2009 | Primary advisor for 1 to 6 graduate students in the Psychological Sciences program. |
| 2009 to present | Primary advisor for doctoral students in the clinical psychology Ph.D. program. Currently advise 6 students |

COURSES TAUGHT

2010 to present	Ohio University	Psychopathology of Childhood (Graduate Level)
2009	Ohio University	Clinical Practicum for clinical psychology Ph.D. students
2008	James Madison University	Graduate course on writing research grants
2005 - 2008 (summers)	James Madison University	Abnormal Psychology (PSYC 250) or Developmental Psychopathology (452)
2001 – 2009	James Madison University	Developed a clinical concentration in a research oriented M.A. program. All of my graduates have applied to clinical Ph.D. programs and all have been accepted at one or more of their top programs. I provide the funding for most of the students' graduate assistantships through grants and am the primary advisor for most graduate students in the clinical concentration of the Psychological Sciences Program. Chair & Committee Member on Masters Theses and Undergraduate Honors Theses Practicum Section for pre-clinical Psychological Sciences students every spring
1999-2009	James Madison University	Conducted a weekly research seminar for undergraduate students who were working as research assistants in the center. For some students this included support for their roles as counselors in one of our treatment studies. The seminar included reading professional literature, individual and group supervision, and extensive practical experience. The students were taught as part of the research and treatment development activities of the Alvin V. Baird Attention & Learning Disabilities Center.
1999-2001	James Madison University	Clinical Training Director for Pre-Doctoral Internship Program
1995 - 1999	Western Psychiatric Institute & Clinic	Presented seminars on ADHD and school and community based mental health services for classes for psychology interns and post-docs, medical students, and psychiatry fellows.
1992 - 1999	Western Psychiatric Institute & Clinic	Supervised Doctoral Level Psychology Interns Supervised Masters Theses and Doctoral Dissertations for Graduate Students in Psychology, Education, and Nursing.
1992-1993	Western Psychiatric Institute	Developmental Psychopathology, Behavior Therapy, Assessment
1988-1989	Lakeland Community College Department of Psychology	Introduction to Psychology
1986-1988	Case Western Reserve University Department of Psychology	Cognitive Behavior Modification Conduct Disorders in Children Abnormal Psychology

Completed Dissertations Chaired (date graduated)

Christine Brady, Ph.D. (2014)

Joey Sadler, Ph.D. (2015)

Nora Bunford, Ph.D. (2016)

Allison Zoromski, Ph.D. (2016)

Craig Spiel, Ph.D. (2016)

SERVICE

EDITING

SPECIAL ISSUES OF JOURNALS

Weist, M. & Evans, S.W. (2005). *Journal of Youth and Adolescence*, 34. Editor for special issue on school based mental health.

Evans, S.W. (2005). *Journal of Attention Disorders*. Editor for special issue on school based treatment of ADHD.

JOURNAL EDITOR

2005 – 2008: *Report on Emotional & Behavioral Disorders in Youth*, published quarterly, Civic Research Institute, Inc.

2007 – present: Editor in Chief of *School Mental Health: A Multidisciplinary Research and Practice Journal* (Springer Publishing)

EDITORIAL BOARD

- | | |
|----------------|--|
| 2008 – Present | Clinical Child & Family Psychology Review |
| 2011 - 2016 | Behavioral Disorders |
| 2002 – Present | Journal of Attention Disorders |
| 2008 – Present | Advances in School Mental Health Promotion |
| 2013 – 2016 | Education and Treatment of Children |
| 2017 – present | Senior Scientist, Journal of School Psychology |

OTHER MANUSCRIPT REVIEW

Archives of Pediatric Medicine
Behavior Therapy
Child and Adolescent Psychiatry and Mental Health
Cognitive and Behavioral Practice
European Child & Adolescent Psychiatry
Evaluation and Program Planning
International Journal of Neuropsychopharmacology
Journal of Abnormal Child Psychology
Journal of Abnormal Psychology
Journal of Adolescent Health
Journal of Child and Family Studies
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Emotional and Behavioral Disorders
Journal of the American Academy of Child and Adolescent Psychiatry
Pediatrics
Psychiatric Services

Research in Developmental Disabilities
School Psychology Quarterly
School Psychology Review

GRANT REVIEW

National Institute of Mental Health

Member of NIMH ITVC panel (4 year term beginning July 1, 2013)

Guest Member of Special Emphasis Panel ITVC Conflicts I

Guest reviewer for ZRG1 BBBP-L

Institute for Education Sciences (Social & Behavioral Panel; 2015)

KU of Leuven (Belgium) – annually review grant proposals (2013-present)

Research Foundation Flanders (Fonds Wetenschappelijk Onderzoek - Vlaanderen, FWO – Member of Scientific Review Committee
(meet twice annually in Brussels) (2015-present)

Research Foundation Flanders (Fonds Wetenschappelijk Onderzoek - Vlaanderen, FWO – annually review grants (2013-2014)

Virginia Youth Tobacco Program small grant program

UNIVERSITY

2006 – 2009 Chair, Faculty Research Council

COLLEGE

2004 – 2007 Associate Director, Institute for Innovation in Health & Human Services

2004 – 2007 Chair, IIHHS Research Community

2007 – 2008 Member, IIHHS Research Community

2012 - present Member college Tenure & Promotion Committee

2015 – present College Research Committee

DEPARTMENT

2004 – 2009 Coordinator, Clinical Psychology Concentration in Psychological Sciences Graduate Program

2004 – 2009 Member, Psychological Sciences Steering Committee

2007 – 2008 Member, PAC

2009 – 2011 Member, Comprehensive Examinations Committee

2010 – 2011 Chair, Clinical Section Admissions Committee

2010 – 2012 Member, Faculty Evaluation Committee

2012 – 2013 Chair, Clinical Section Admissions Committee

2012 – 2014 Chair (2012-13), Member (2013-14), Department Judicial Committee

2013 – 2014 Member, Clinical Psychology Faculty Search Committee

2013 – present Chair, Clinical Section Admissions Committee

2013 – 2014 Member, Promotion & Tenure subcommittee

2013 – 2013 Member, Clinical Section Comprehensive Exams Committee

2013 – 2015 Judicial Committee (committee member)

2014 – 2015 Promotion Committee (Chair)

2014 – 2015 Assistant Chair of Graduate Studies

2014 – 2015 Policy and Planning Administration (committee member)

2014 – 2015 Curriculum, Scholarship & Awards (Co-Chair)

SERVICE:

1994-1996 Strategic Planning Committee, Plum Borough Public Schools.

1991-1999 Chairman, Foundation for Educational Enhancement, Plum Borough Public Schools.

1998 Strategic Planning Committee for the Alliance for the Mentally Ill

1998-1999 Chair, Committee to Improve Access & Funding for Children's MH Services in Allegheny County; United Way

1998-1999 Chair, Allegheny County Committee to Promote School Based MH Services

1999-2001 Member of the Steering Committee for the Harrisonburg/Rockingham County Health Communities Council

2001-2003 Co-Chair mental health section of American School Health Association

2002-2003 Co-chair PiPPAH Partnership (ASHA) funded by MCH & HRSA

2004-2007 Member of the Professional Advisory Board for CHADD (Children & Adults with Attention Deficit/Hyperactivity Disorder)

2009-2011	Chair, Institute for Education Sciences panel formed to write a “Practice Guide” called “Improving Student Behavior in Secondary Schools”.
2011-2012	Member of the National Institute of Health’s Consensus Conference scientific jury for the evaluation of evidence related to Alcohol Related Nuerodevelopmental Disorders and co-author of consensus statement.
2003-present	Member of the national advisory board for the Center for School Mental Health Assistance and special advisor to Director for school mental health research
2012-2014	Member of grant review committee for young professionals for Society for the Study of School Psychology
2012-2014	Member of review committee for “Article of the Year” for <i>Journal of School Psychology</i>
2013–2014	Member of school mental health committee for APA Division 16 (school psychology)
2016 – present	Director of Research; Society for the Study of School Psychology
2011 – present	Co-Chair; National School Mental Health Research Summit